

Number of pupils and pupil premium grant (PPG) received 2020/21	
Total number of pupils on roll	175
Total number of pupils eligible for PPG	95 (54% of cohort)
Amount of PPG received per pupil	£955
Total amount of PPG received	£90,725

According to the Education and Skills Funding Agency the PPG can be spent in the following ways:

- For the purposes of the school, that is for the educational benefit of pupils registered at that school. For the benefit of pupils registered at other maintained schools or academies.
- On community facilities; for example, services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.

The grant does not have to be completely spent by schools in the financial year beginning 1 April 2018, some, or all of it may be carried forward to future financial years. It is also important to note that this funding is not ring-fenced and is not for individual children.

Pupil Premium Spending Breakdown 2020-2021				
Item/project	Focus	Cost	Key Stage	RAG Rating
Breakfast Club	Social Skills	£2300	KS3 & KS4	Yellow
Intervention Lead	Attainment	£10000	KS3 & KS4	Green
Student Services Team	Social Skills	£15000	KS3 & KS4	Yellow
Accelerated Reader	Attainment	£2000	KS3 & KS4	Red
Clicker 7	Attainment	£1453	KS3 & KS4	Yellow
Family Partnership Workers	Social Skills	£18000	KS3 & KS4	Green
Trips & Visits	Social Skills	£5000	KS3 & KS4	Blue
Hired Transport	Social Skills	£500	KS3 & KS4	Blue
Bespoke Curriculum	Attainment	£500	KS3 & KS4	Yellow
Uniform Support	Attainment	£500	KS3 & KS4	Yellow

Swimming Lessons	Attainment	£2400	KS3 & KS4	
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School objectives in spending PPG:

Raising Attainment and achievement of students to at least expected progress through

- i) Provision to raise literacy/numeracy levels
- ii) Providing social & emotional support/interventions to improve attendance and behaviour
- iii) Enhanced/improved cultural capital – trips, activities, extra curriculum activities and support with uniform, materials etc.
- iv) Personalised learning, e.g., use of external providers & IAG and CPD for staff to improve teaching and learning.

What areas do we need to improve?	Attainment of PPM students at KS3 and KS4 Improved English and Maths outcomes at KS4
What <i>specific</i> impact do we intend these actions to have on standards, provision, attitudes, behaviour, efficiency, other?	Enhance staff awareness of and accountability for PPM outcomes Improve provision for PPM in lessons and tracking of performance Improved student outcomes Increased Parental engagement in supporting learning Student engagement in extra-curricular

What we are doing well (from internal PPM Review):

- The profile of PPM has been raised this year due to the member of SLT having responsibility for it – this is evident from lesson observations where specific strategies have been seen to promote PPM progress using lesson planning and triangles of inclusion. Work in progress
- The information that has been produced for PPM is very detailed with clear breakdowns of the position of the school – this has provided Governors, SLT and Middle leaders with clear breakdowns of PPM performance to inform department and whole school planning.
- The school and staff understand that the key to PPM is high quality teaching - this is evident from lesson observations where specific strategies have been seen to promote PPM progress using lesson planning and triangles of inclusion. Work in progress
- Staff are beginning to become aware of who the PPM students are and have strategies in place for them in lessons – this is evident from quality assurance of teaching files where detailed seating plans and triangles of inclusion plus class support plans clearly identify PPM students and strategies to support them alongside current progress data. Work in progress.

Impact of the PPG

- Overall school attendance in 2020-21 was 92.10%. Non-PP students' attendance was 93.38% and PP students' attendance was 91.17%.
- 100% of PP students who left the school in the summer of 2021 went on to further education or employment. All remain in their new settings at the point of writing, indicating that transition was successful.
- Numbers of FTE for PP students reduced in 2020/21 from 2019/20.

Measure	Pupil Premium	Non-Pupil Premium
5 x Level 1 Qualifications	23%	24%
5 x Level 1 Qualifications inc. Eng. & Maths	15%	12%
5 x Qualifications	92%	76%
3 x Qualifications	100%	100%

Development Plan:

Pupil Premium Action Plan:

What are our key actions to effect improvement?	Who is responsible for making sure this happens?	What resources will we need? Source of resources?	When will this action be completed?	How will we know this action has had the intended impact?	What is the status of the action?
Review the role of STA/TA staff	IG/SENCo	Time	January 2022	All STA/TA Interventions are targeted at PPM students to achieve maximum impact. All teaching staff are fully aware of the role of STA/TA	
All staff clearly identify support strategies for PPM students	IG	Triangles of Inclusion Seating Plans Admin time Time	September/October 2021	Observations and Work scrutinies show use of strategies in teacher planning and lessons	

Awareness and Accountability:

What are our key actions to effect improvement?	Who is responsible for making sure this happens?	What resources will we need? Source of resources?	When will this action be completed?	How will we know this action has had the intended impact?	What is the status of the action?
Ensure transparency of use of pupil premium funding in relation to its impact on student achievement	IG	Time	As above	Details on website Report to SLT and governors Information shared with PPM students, staff, and parents	

Teaching and Learning:

What are our key actions to effect improvement?	Who is responsible for making sure this happens?	What resources will we need? Source of resources?	When will this action be completed?	How will we know this action has had the intended impact?	What is the status of the action?
Access to in- class differentiation is established, and now good practice needs to be shared – including Triangles of Inclusion	IG	Planning Time	October 2021	'What works well' and Triangles of Inclusion for PPM etc. in lessons is established	
Group's academic progress tracked discretely at year group and whole-school level three times a year (once a term)	IG	Data administrator time/SIMs	July 2021	Interventions planned because of tracking by SLs and SLT Book looks include group as focus Parents to attend all reviews SL meetings once a term to track	

				progress of PPM students	
Provision map further developed and used effectively to monitor the quality, impact, and value for money of funding for provision and intervention	IG/DDr	Time	On-going but at end of academic year August 2022	End of year results and progress made to narrow the gap All funding spent	
Develop robust Literacy Intervention Strategy to boost levels across the school – PPM Students to read in lessons	IG/DDr/ASy	Phonics training for English teachers and HLTA	January 2022	Improvement in targeted students' reading ages	
Additional intervention in Y11 to support Ma and Eng.	IG/SL's	Planning time	October 2021	Improvement in Maths and English outcomes – not all students who attend are PPM	

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