

PUPIL PREMIUM REVIEW 2018-19

The Pupil Premium Grant (PPG) is additional funding provided by the Department for Education to enhance the education experience of financially disadvantaged students. PPG provides funding for one key aim: 1. Raising the attainment of disadvantaged pupils of all abilities to reach their potential.

The amount of Pupil Premium funding allocated to Marshfields School for the 2018/19 academic year was £74775. This figure is calculated as follows:

Disadvantaged pupils	NOR	Pupil premium per student
Pupils in years 7 to 11 recorded as Ever 6 FSM	80	£935
Looked after children (LAC) defined in Children Act 1989 as one who is in the care of, or provided with accommodation by, an English Local Authority	7	£2300
Children who have ceased to be looked after by a Local Authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	0	£2300
Service Children	3	£300

According to the Education and Skills Funding Agency the PPG can be spent in the following ways:

- For the purposes of the school, that is for the educational benefit of pupils registered at that school. For the benefit of pupils registered at other maintained schools or academies.
- On community facilities; for example, services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.

The grant does not have to be completely spent by schools in the financial year beginning 1 April 2018, some or all of it may be carried forward to future financial years. It is also important to note that this funding is not ring-fenced and is not for individual children.

OFSTED FRAMEWORK - OUTCOMES

Summary Judgement – Good

- Throughout each year group and across the curriculum, including in English and mathematics, pupils make good, sustained progress, developing knowledge, understanding and skills, considering their different starting points.
- The progress across the curriculum of disadvantaged pupils matches or exceeds that of other pupils with the same starting points.

- Pupils read regularly and develop the language needed to access the full curriculum despite their complex SEND.
- The attainment of almost all groups of pupils is broadly in line with national averages of similar students and if below these, it is improving rapidly.
- Pupils are increasingly well prepared for the next stage of their education, training or employment and have attained relevant qualifications. Compared with the national average for all pupils, higher proportions of pupils and of disadvantaged pupils, progress on to a range of higher and further education establishments, apprenticeships, employment or training. These destinations strongly support their career and EHC plans.

PUPIL PREMIUM STRATEGIES

	STRATEGY	DESCRIPTION	COST	RAG RATING
A	Breakfast club	Breakfast is provided free of charge for students who require it. The sessions are staffed by at least one Family Partnership worker who can ensure pupil well-being and flag concerns, for example not wearing glasses or uniform, no medication.	£2300	Green
B	Intervention lead	This member of staff is paid for in part by the PPG. The qualifications and experience mean that this colleague can intervene on literacy and numeracy needs to ensure students have full access to the curriculum and PfA.	£10,000	Green
C	Student services team	Student services are paid for in part by the PPG. Staff each have specialisms which are used to ensure the school is inclusive and social and emotional needs are met: 1.6 – SEMH specialists 1 – HI and VI specialist 0.5 – first aid / care plan specialist 0.5 – physio lead	£15,000	Green
D	Accelerated reader	This reading programme is purchased in part from the PPG. It is delivered within the school day and forms a key part of the time students spend with their tutor.	£2000	Amber
E	Clicker 7	This alternative form of recording ideas is used well in parts of the school. Where it is used well, students are better informed about change and have access to this differentiated way of recording their ideas.	£1453	Amber
F	Family partnership workers	There are 7 contracted FPW days per week. These members of staff are trained safeguarding leads. They manage MyConcern and attend CP / CIN	£18,000	Green

		meetings as guided by the DSL. They support families with transition, transport, benefit applications, etc on a bespoke basis.		
I	Trips and visits	A range of trips are visits took place at no cost for PP students including to Hammerton Zoological Park, Harry Potter World, The Curve. The spend also represents the PP students who took and completed their Duke of Edinburgh's Award at Bronze or Silver.	£5000	Green
J	Hired transport	Transport was paid to allow students to attend the trips above, but also to transport them to bespoke curricular opportunities. A small number of PP students were supported with paid taxis to attend intervention sessions after school in maths, DT, etc. These students were not independent travelers and so would not have been able to stay without this support.	£500	Green
K	Bespoke curricular	Newark Animal Centre was accessed weekly by several PP students who benefit from contact with animals. A local hydrotherapy pool was accessed weekly by a student with complex health needs. Several Y11 students were supported in their transition into local mainstream sixth form provisions over a sustained period.	£500	Amber
L	Uniform support	FPWs can purchase uniform for students where parents / carers are unable to do so.	£500	Green
M	Swimming lessons	All students in Y7 access swimming lessons weekly throughout the year.	£2400	Green

IMPACT OF THE PPG

- Overall school attendance in 2018-19 was 93.98%. Non-PP students' attendance was 93.05% and PP students' attendance was 93.99%.
- 100% of PP students who left the school in the summer of 2019 went on to further education or employment. All remain in their new settings at the point of writing, indicating that transition was successful.
- Numbers of FTE for PP students reduced in 2019 from 2018.
- Progress 8 for whole school 2019: -1.71. Progress 8 for PP students -1.46.
- Attainment 8 score for whole school 2019: 3.94. Attainment 8 for PP students 5.46.
- Progress 8 score for the maths element for the whole school 2019: -1.27. Progress 8 score for the maths element for PP students -0.89.
- 68% PP of students made progress in reading as assessed by Accelerated Reader.

RECOMMENDATIONS

- Explore BSquared as an alternative assessment tool, particularly for younger students.

- Increase number of off-site opportunities and monitor the quality and impact. This is also intended to reduce the number of FTE for PP students.
- Ensure that Clicker7 and other alternate ways of working are established across the school.
- Use SIMs data analysis to constantly monitor the progress of PP students.