



Marshfields

We are unique

Post-16
Prospectus





Headteacher's introduction

Marshfields School Sixth Form offers Post-16 provision for students with Learning Differences who are not yet ready to access a local college provider. This may be because they need further qualifications or greater confidence and independence. Students come from all over Peterborough, Cambridgeshire and Lincolnshire to access our inclusive and high-quality educational provision.

Marshfields School Sixth Form meets the complex needs of students on roll on an individual basis. We offer a curriculum which develops students and prepares them for the world of work, balanced against a wide range of extra-curricular trips, visits and opportunities to encourage a love of learning.

Sixth Form students have excellent attendance and enjoy coming to school.

Sixth Formers remain part of the house system which embodies our commitment to offering more than just the curriculum. Through this house system, students and staff work together in a spirit of friendly competition to celebrate success in all areas of school life.

As a small Sixth Form we get to know every one of our students individually. This allows staff to develop and support them throughout the school career because we never rest on our laurels, instead adapting the curriculum, resources and opportunities as the need arises.

We warmly welcome visits to the Sixth Form to show you our ethos in action.

Jude Macdonald



Ethos

Marshfields School Sixth Form exists to ensure that Post-16 SEND students in the City of Peterborough have their needs met and are successful members of society when they leave us. We ensure that they become independent and resilient, and able to speak for themselves when they require support to live.

We do this by:

- Encouraging respect and tolerance for all members of the school community, with staff leading by example.
- Setting high expectations for student outcomes and preparing for adulthood.
- Ensuring students have access to a wide range of activities that address their additional needs and give them the opportunity to be independent despite them.

**Setting high
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Curriculum

The Sixth Form curriculum is designed to follow-on from Key Stage 4 courses by allowing SEND students to develop the skills they will need to live and work independently. For some students this can be achieved in one year, when they then transfer to a post-16 college provider. Other students require longer to embed these skills, and these students can remain at the Sixth Form at Marshfields until Year 14.

Marshfields Sixth Form offers the following courses:

- Functional Skills English, Entry Level 1, 2, 3
- Functional Skills Maths, Entry Level 1, 2, 3
- BTEC Art
- ASDAN Bronze/Silver/Gold Level
- ASDAN Employability E3
- Land Based Studies, Entry Level 1, 2, 3
- BTEC Childcare E3/L1



Support students in making the transition to further education

Students can also choose from two courses which are provided off-site through City College Peterborough: Catering and Mechanics. These courses have been chosen to support students in making the transition to further education successfully. A member of Marshfields staff attends the sessions with students to ensure that they are supported and make the progress required to pass the course.

Work Experience

Work Experience is an integral part of the Sixth Form curriculum. It provides students with the opportunity to gain insight and experience of the world of work. They will be expected to attend their work experience on time, with their relevant equipment. This ensures that work experience also prepares students for when they gain employment later in their lives.

Work experience also gives students a firsthand opportunity to develop skills needed to work successfully as part of a team.

Work experience also contributes to school-based studies and qualifications, particularly the ASDAN Employability qualification.

At Marshfields we ensure that each Sixth Form student will take part in work experience for at least one school day throughout the academic year.

For some students this will be in a group-based activity supported by school staff. Most students will progress onto an independent placement as and when their confidence and independence allow.

**An integral part
of the Sixth Form
curriculum**



Preparing for Adulthood

Our varied curriculum in Post 16 gives room to learn, develop and practice vital skills needed for students to prepare best for a productive adult life. We look to help improve their life outcomes by giving them as many experiences possible in their time with us. The four areas of Preparing for Adulthood are:

Employment – ensuring Marshfields students are ready and able to access the world of work.

Independent Living – ensuring all Marshfields students begin to understand the skills they will need to live on their own. This includes managing money and keeping themselves safe and clean.

Friends, relationships and community – Marshfields students will form positive relationships during their Sixth Form experience, not just with their peers but with employers, local colleges, members of the community and social care services which are available to them.

Good health – learning about caring for themselves independently, knowing when to seek help from health providers.

These four areas form the intention of our Sixth Form curriculum: to ensure our students are employable, healthy, independent members of their communities.

Support

Students in the Sixth Form have support from:

- Teachers and teaching assistants in lessons
- Careers advice and college transition planning by Mrs Thomson
- Supported work experience, in time converting to independent work experience
- Bus and transport training
- The Student Services team – medical, sensory, social, emotional, mental health, HI and VI
- A form tutor supported by a teaching assistant
- Enrichment sessions which either develop students' experiences or allow time catch up on work





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