

SEND Strategies and Interventions

Marshfields School offers a range of bespoke strategies and interventions to support the needs of our students identified upon their individual Education, Health and Care Plans. Strategies are mainly small group interventions with some 1:1 sessions where appropriate.

Identified area of SEND	Possible intervention
Cognition and Learning	<ul style="list-style-type: none"> • Further reading and comprehension – phonics, sight reading and 'reading for meaning' skills. • Spelling and Writing. • Numeracy. • Telling the time and handling money. • Strategies to develop concentration and focus.
Communication and Interaction	<ul style="list-style-type: none"> • Speech and language programme if under the care of the Speech and Language team. • Communication programme. • Talking partners. • Language 4 Thinking
Social, Emotional and Mental Health	<ul style="list-style-type: none"> • Social Interaction: Social Skills and Turn Taking. • Social Interaction: Friendship and Relationships. • Social Interaction: Teamwork • Social Interaction: Positive Behaviours. • Social stories if appropriate. • Nurture Groups: focusing on organization, personal hygiene, raising confidence and self-esteem, personal safety and independence. • Emotional Literacy sessions – managing feelings and emotions. • Independence. Allocated time within the life skills bungalow, comprising of a lounge-diner, fully fitted kitchen, bedroom with twin beds and bathroom. • Creative Strategy – teaching students to empower themselves through creative skills
Physical and Sensory	<ul style="list-style-type: none"> • Developing Fine Motor Skills • Handwriting Skills • Developing Gross Motor Skills • Sensory Circuits (morning and afternoon sessions, plus availability of sensory room throughout the day to help students regulate and return to class). • Physiotherapy/Occupational Therapy Programmes if under the care of the Physiotherapy/Occupational Therapy Service. • Intimate Care Plans for appropriate students. • Wake and Shake/PE programmes.