**Pupil Premium**

**Pupil Premium Development Plan 2023/24**

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| **Number of pupils and pupil premium grant (PPG) received 2022/23** |
| Total number of pupils on roll | 176 |
| Total number of pupils eligible for PPG | 56% of cohort  |
| Amount of PPG received per pupil | £1035 |
| **Total amount of PPG received** | £64240 |

According to the Education and Skills Funding Agency the PPG can be spent in the following ways:

• For the purposes of the school, that is for the educational benefit of pupils registered at that school. For the benefit of pupils registered at other maintained schools or academies.

• On community facilities; for example, services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.

The grant does not have to be completely spent by schools in the financial year beginning 1 April 2022, some, or all of it may be carried forward to future financial years. It is also important to note that this funding is not ring-fenced and is not for individual children.

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| **Pupil Premium Spending Breakdown 2022-2023** |
| **Item/project** | **Focus** | **Cost** | **Key Stage** | **RAG Rating** |
| Breakfast Club | Social Skills | £2300 | KS3 & KS4 |  |
| Intervention Lead | Attainment | £10000 | KS3 & KS4 |  |
| Lexia | Attainment | £7500 | KS3 & KS4 |  |
| Clicker 7 | Attainment | £1453 | KS3 & KS4 |  |
| Family Partnership Worker | Social Skills | £18000 | KS3 & KS4 |  |
| Trips & Visits | Social Skills | £5000 | KS3 & KS4 |  |
| Hired Transport | Social Skills | £500 | KS3 & KS4 |  |
| Bespoke Curriculum | Attainment | £500 | KS3 & KS4 |  |
| Uniform Support | Attainment | £500 | KS3 & KS4 |  |
| Swimming Lessons | Attainment | £2400 | KS3 & KS4 |  |

**School objectives in spending PPG:**

Raising Attainment and achievement of students to at least expected progress through

i) Provision to raise literacy/numeracy levels

ii) Providing social & emotional support/interventions to improve attendance and

behaviour

iii) Enhanced/improved cultural capital – trips, activities, extra curriculum activities and support with uniform, materials etc.

iv) Personalised learning, e.g., use of external providers & IAG and CPD for staff to improve teaching and learning.

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| **What areas do we need to improve?**  | Attainment of PPM students at KS3 and KS4 Improved English and Maths outcomes at KS4 |
| **What *specific* impact do we intend these actions to have on standards, provision, attitudes, behaviour, efficiency, other?**  | Enhance staff awareness of and accountability for PPM outcomes Improve provision for PPM in lessons and tracking of performance Improved student outcomes Increased Parental engagement in supporting learning Student engagement in extra-curricular  |

**Impact of the PPG**

Overall school attendance for 2022-23 was 90%. Non-PP students’ attendance is 90.2% and PP students’ attendance is 89.2%.

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| Measure | Pupil Premium | Non-Pupil Premium |
|  | Actual 2021 | Actual 2022 | Actual 2023 | Actual 2021 | Actual 2022 | Actual 2023 |
| 5 x Level 1 Qualifications | 23% | 24% | 9% | 24% | 44% | 17% |
| 5 x Level 1 Qualifications inc. Eng. & Maths | 15% | 5% | 9% | 12% | 22% | 8% |
| 5 x Qualifications | 92% | 95% | 91% | 76% | 100% | 100% |
| 3 x Qualifications | 100% | 95% | 91% | 100% | 100% | 100% |

**Reading**

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|  | **July 2022** | **December 2022** | **March 2023** | **July 2023** |
| School Average Reading Age | 5yrs 9months | 8yrs 9mths | 9yrs 2mths | 9yrs 4mths |
| School Average Comprehension Age | 6yrs 3months | 9yrs 2mths | 9yrs 7mths | 9yrs 8mths |

**Development Plan:**

**Pupil Premium Action Plan:**

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| **What are our key actions to effect improvement?**  | **Who is responsible for making sure this happens?**  | **What resources will we need? Source of resources?**  | **When will this action be completed?**  | **How will we know this action has had the intended impact?**  | **What is the status of the action?**  |
| **All staff clearly identify support strategies for PPM students** | IG | Triangles of InclusionSeating PlansAdmin timeTime | September/October 2023 | **Observations and Work scrutinies show use of strategies in teacher planning and lessons** |  |

**Awareness and Accountability:**

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| **What are our key actions to effect improvement?**  | **Who is responsible for making sure this happens?**  | **What resources will we need? Source of resources?**  | **When will this action be completed?**  | **How will we know this action has had the intended impact?**  | **What is the status of the action?**  |
| **Ensure transparency of use of pupil premium funding in relation to its impact on student achievement**  | IG | Time  | As above  | **Details on website** **Report to SLT and governors** **Information shared with PPM students, staff, and parents**  |  |

**Teaching and Learning:**

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| **What are our key actions to effect improvement?**  | **Who is responsible for making sure this happens?**  | **What resources will we need? Source of resources?**  | **When will this action be completed?**  | **How will we know this action has had the intended impact?**  | **What is the status of the action?**  |
| **Access to in- class differentiation is established, and now good practice needs to be shared – including Triangles of Inclusion** | IG | Planning Time  | October 2023 | **‘What works well’ and Triangles of Inclusion for PPM etc. in lessons is established**  |  |
| **Group’s academic progress tracked discretely at year group and whole-school level three times a year (once a term)** | IG | Data administrator time/SIMs  | July 2024 | **Interventions planned because of tracking by SLs and SLT** **Book looks include group as focus****Parents to attend all reviews****SL meetings once a term to track progress of PPM students** |  |
| **Provision map further developed and used effectively to monitor the quality, impact, and value for money of funding for provision and intervention**  | IG | Time  | On-going but at end of academic year August 2024  | **End of year results and progress made to narrow the gap** **All funding spent**  |  |
| **Develop robust Literacy Intervention Strategy to boost levels across the school – PPM Students to read in lessons** | IG/ASy | Phonics training for English teachers and HLTA | September 2023 | **Improvement in targeted students’ reading ages**  |  |
| **Additional intervention in Y11 to support Ma and Eng.** | IG/SL’s | Planning time | October 2023 | **Improvement in Maths and English outcomes – not all students who attend are PPM** |  |

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