



Primary PE & Sport Premium Report 2021 – 2022

Key Achievements to date:	Areas for Further Improvement:
<p>Built capacity and expertise in PE teaching and learning Greater opportunities provided for physical activity Specialist support from Physical Instructors (Dance Teacher) Swimming percentages and considerable higher due to blocks of swimming lessons (70% and 84%)</p>	<p>Reduce barriers for PE participation Further improve sporting activities offered throughout the school day Enhance PE curriculum offer Develop pupils sport leaders Further develop expertise in PE team Enhance extra-curricular activity offer to include further competitive sports Increase participation in competence sports across the school</p>

Funding:

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£10833.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£10833.00

Swimming Data:

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	44%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%- due to learner need this will form part of later curricula
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking:

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 24%
Intent	Implementation		Impact	
	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children to be involved in PE lessons regardless of barriers All children to have access to sporting activity throughout the school day Children to have access to suitable spaces for sporting activities 	<ul style="list-style-type: none"> Robust system for early morning physical activity wake & shake Audit and replace resources for break time and lunch time to further support physical activities. Lead TAs to continue to monitor and evaluate effectiveness of lunchtime sporting activities. 	£803 £1000 £836	<ul style="list-style-type: none"> Pupils choosing physical activities at lunchtimes Positive impact of wake and shake on pupils B4L in subsequent lessons Pupils' development of fine and gross motor skills 	<ul style="list-style-type: none"> Due to the infancy of the Primary provision at the school all the Intent and Implementation Actions will remain in place and form part of the action plan for 2022-23.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> 85% of pupils to make expected steps of progress in PE regardless of starting points. 	<ul style="list-style-type: none"> Create a progression in outdoor PE document Create tracking system to robustly formatively assess PE. PE team to attend PE CPD where appropriate 	£300 £780	<ul style="list-style-type: none"> PE teaching shows clear progression of skills for all pupils regardless of starting point B-Squared and SIMS data shows progress N/A – no CPD attended this academic year 	<ul style="list-style-type: none"> Due to the infancy of the Primary provision at the school all the Intent and Implementation Actions will remain in place and form part of the action plan for 2022-23.

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
	Actions to Achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> 85% of pupils to make expected steps of progress in PE regardless of starting points. 	<ul style="list-style-type: none"> PE team to evaluate staff confidence in subject knowledge in different areas of PE. PE team to monitor subject through planning/evidence and observation. PE team to offer guidance and support to staff as a result of monitoring. Curriculum presentation to staff to raise awareness of whole school action plan/key priorities. PE team to complete mini review. 	£241	<ul style="list-style-type: none"> PE staff have supported non-PE teaching staff to develop activities Observation has identified key areas for improvement within curriculum PE staff support non-teaching staff who lead physical activities at lunchtime All staff are aware of key priorities regarding physical activity N/A 	<ul style="list-style-type: none"> Due to the infancy of the Primary provision at the school all the Intent and Implementation Actions will remain in place and form part of the action plan for 2022-23.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 64%
Intent	Implementation		Impact	
	Actions to Achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to have access to varied sporting activities regardless of ability 	<ul style="list-style-type: none"> A variety of extra-curricular clubs available to children across the school. Swimming lessons to be an intensive swimming block for Y6. Additional swimming for Y5 & Y8 pupils (COVID catch up) Dance Teacher 3 afternoons a week including extra-curricular clubs 	<ul style="list-style-type: none"> £4433 £2500 	<ul style="list-style-type: none"> Pupils able to perform for others/filming to show their skills development in dance. Pupils swimming and water safety skills progress from their starting points. 	<ul style="list-style-type: none"> Due to the infancy of the Primary provision at the school all the Intent and Implementation Actions will remain in place and form part of the action plan for 2022-23.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
Intent	Implementation		Impact	
	Actions to Achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Re-introduction and development of school sports day 	<ul style="list-style-type: none"> Deliver PE themed week Competitive sport with local schools of a similar profile 	£Time	<ul style="list-style-type: none"> Sports Day provides pupils with opportunities to practice physical skills and showcase them to their peers. 	<ul style="list-style-type: none"> Due to the infancy of the Primary provision at the school all the Intent and Implementation Actions will remain in place and form part of the action plan for 2022-23.

Signed off by	
Deputy Headteacher i/c Curriculum:	I Graham
Date:	19/07/2022