



**Marshfields**

Preparing for placement  
consultations



- This session will go over evidence and information that will support requests for specialist placement and consultation visits as part of this process.



# Requesting specialist placement

- Parental choice – supported by current setting
- EHCP does not = specialist provision
- Finding the best placement to meet needs
- Often considered at transition to secondary
  
- Need to consider progress in current setting, what support has been needed for that progress, if the support can be sustained – can need be met.

# Finding the right provision

- Specialist placements are stretched, it is important that the setting requested fits the needs of the pupil
- Primary need on EHCP is key – match this to the admissions criteria of the specialist setting.
- Marshfields = Cognition and learning, learning difficulty.
- Use the Peterborough Special Schools admissions guidance (link from our website) to match other aspects of EHCP, such as percentiles pupils are working at, to the school's provision.

# Consultation

- We receive the EHCP and supporting documents from the SEN team
- Does this indicate that the pupil matched our admissions criteria?
- Visiting the current setting:
- Discuss with current staff – SENDCo, class teacher, TA – between the lines of the paperwork.
- Meet and observe the pupil – how they normally work, meet 1:1 – hear read/share a book.
- Examples of work, what support was in place when done.
- Current interventions/provision and impact.
- Most recent assessment – EHCP and other paperwork can often be out of date

# Questions

- Any general or pupil specific questions?

