



Post 16 Options

2022/2023



Headteacher's Introduction

Dear Year 11 Students,

For most of your school life to date you will have had little choice in which subjects you take. This stopped when you were able to make choices about your subjects for Key Stage 4. It is now time to make choices again for Post 16 and is therefore important that you consider which options you choose with great care, by reading the course descriptions in this booklet, speaking with your teachers and parents and, if it would help, members of the Senior Leadership Team. In all this decision making, you should also consider what you want to do when you leave Marshfields and go on to the next stage of your education.

The subjects we can provide are intended to offer a broad range of choices whilst ensuring you continue to study a balanced curriculum that will leave as many future careers as possible or college options. You should ensure that your choices also offer the opportunity to develop skills beyond those in the core academic subjects. Try and opt for a range of courses to give your curriculum additional breadth.

All students will study English, Math's, PSHE and Enrichment and follow a program of Work Experience.

Mrs. Macdonald
Headteacher

ENGLISH

Post 16 English students study [Edexcel Functional Skills Entry Level 2 or 3 or Level 1](#). This is assessed through internal controlled assessments. 3 components must be passed: Reading, Writing and Speaking & Listening.

This qualification is widely recognised, and students may go on to study a Level 1 beyond Post 16 or in further education (which is the equivalent to a GCSE pass D-G in the old system). In certain situations, it may be possible for students to sit the Level 1 examination in Year 11 if there is the desire and potential to do so. Entry level qualifications are accepted by higher education centres and in the world of work. The Key Stage 5 courses we offer are:

[Enable Communication and functioning in an English speaking and writing society](#)

[The acquisition of literary knowledge](#)

[The understanding of spoken and written language](#)

[The ability to read and write for function and enjoyment](#)

Assessment: Internal Controlled Assessments/On-demand Assessment

MATHS

Marshfields School offers a range of mathematics qualifications. Students will be entered for a range of the qualifications below, based on their starting-points and abilities.

[Entry Level 1-3 Certificate](#) involves students taking a range of tests and completing a portfolio of work. The topics include:

- Properties of number
- Ratios / fractions
- Money
- The calendar and time
- Statistics and data handling

Assessment: 100% examination

Finally, we offer a [Level 1 and Level 2 qualification in Number and Measure](#). This course develops students' understanding a range of topics including:

- Integers
- Approximation
- Tables and Charts

The qualification enables students to develop a thorough knowledge and understanding of concepts in number and measure and a sound foundation of mathematical techniques. This will support study for related subjects and develop a proficiency in number and measure to aid their progression in their studies, the workplace and training.

Assessment: 100% examination

ASDAN

The course covers such topics as Communication, Community, International links, Expressive Arts, Sport and Leisure, Beliefs and Values, Independent Living, The Environment, Health and Fitness and Vocational Preparedness.

The course is 100% coursework in the form of a portfolio of evidence that is begun in Year 12 and runs through to the end of Year 13. The wide variety of topics helps to build students personal effectiveness.

It will help to develop such skills as working with others, planning, and giving, improving own learning and performance, oral presentation, problem solving and research and communication. It also helps to develop student's employability skills.

Assessment: Portfolio based

COMPUTING KEY STAGE 5

In Key Stage 5 those students who did not opt for Computing in Key Stage 4 are given the opportunity to gain Entry Level ICT qualifications.

Open Awards Entry Level qualifications in IT User Skills.

This qualification aims to develop students' functional IT skills and knowledge of how ICT devices and software work. Other areas covered are health and safety, IT security, developing information, social media, and digital communication such as email and video conferencing.

Assessment: Portfolio only

This course will link to any ICT skills-based college courses. The course provides learners with skills required in a wide range of jobs using ICT software.

BTEC SPORT

During Post 16 students study the [Pearson BTEC Level 1 Introductory Certificate in Sport](#). The course is designed to provide students with a better understanding of how their bodies work, the benefits of training and exercising in several formats and how they can best look after their bodies through diet and nutrition. There is also considerable thought given to the organisation of sport and active leisure within the community, and further afield, which lends itself to the prospects of careers within the sports industry.

The students undertake the following units:

[A1 - Being Organised](#)

[A2 - Developing a Personal Progression Plan](#)

[SP7 - Playing Sport](#)

[SP9 - Assisting in a Sports Activity](#)

[SP12 - Keeping Active and Healthy](#)

Whilst the expectation is that students will achieve the Certificate Level (five units) there is the option to achieve the Award Level (two units).

Whilst elements of the course are practical, there is a much greater expectation than earlier experiences of PE that students will undertake theory work. Students will be expected to research and record relevant information and produce written work based on their own ideas. Regarding the practical element, there is a greater emphasis on the roles within sport (such as organisers, managers, and officials) rather than just the participants. Whilst some sporting ability is useful there is a greater recognition for those that undertake different roles and, above all, make the effort to engage in the activities.

Assessment: 75% written coursework and 25% practical

CACHE CHILDCARE

At Marshfields we offer Key Stage 5 students the opportunity to gain a [CACHE in Child Care](#). The early years sector focuses on the learning, development, and the care of children from birth to age five. Learners will move on to undertake realistic vocational tasks involving wider attributes such as teamwork, presentation, self-management, research, and analysis.

The qualification covers topics including but not limited to:

- The characteristics of children's development from birth to five
- Factors that affect growth and development
- The importance of play
- How play promotes children's learning and development
- Reasons why children may need support
- Supporting all children to learn and develop physically, intellectually, emotionally, socially and adapting activities to support children's play, learning and development

Assessment: Portfolio based

CITY & GUILDS INTRODUCTION TO THE HOSPITALITY INDUSTRY

This course is held off-site at City College Peterborough. This course gives students the insight into training offered within this industry whilst also immersing them in the ways of college life, something that is valuable for their progression on from school. Students will get the opportunity to train in an industrial style kitchen while also preparing them for a time when they will need to cook healthy meals for themselves.

This qualification covers:

- Introduction to the hospitality industry
- Basic food preparation
- Basic cooking
- Preparing and displaying salads and sandwiches for service

Assessment: Portfolio based

BTEC LAND-BASED STUDIES

During Post 16 students study the [Pearson BTEC Level 1 Introductory Award in Land-Based Studies](#). The course is designed to provide students with an introduction to a broad range of sector skills with some understanding of estate maintenance. With a focus on practical skills, students have an opportunity to showcase their progress through the course and will finish with a better understanding of where Land-Based can lead in terms of careers through students' completion of a personal progression plan.

The students undertake the following units:

[A2 - Developing a Personal Progression Plan](#)

[LBS13 - Developing Estate Maintenance Skills](#)

(with the expectation that students will achieve the Award Level (two units)).

This course is evidence-based, meaning that students must clearly show how they have achieved and completed each part of the unit(s). The evidence for LBS13 can consist of spreadsheets, diagrams, annotated photographs, and classroom led activities. This unit also includes field trips to local areas to see how different estates are managed and includes practical fieldwork within those estates. The A2 unit consists of an assessed workbook completed in the classroom.

Assessment: 100% coursework of which 75% is based on the practical work

PERFORMING ARTS – ARTS AWARD (BRONZE)

The course provides students with the opportunity to research an inspirational person from their chosen Performing Arts area out of music, singing, dancing, or acting. Students improve their musical and acting skills and take part in a performance to an audience. There are also opportunities to see live theatre or a live performance of music such as a gig or concert. Students review this event as evidence for their portfolio of coursework.

Improving your skills on an instrument or as a musician, technician or actor and working as a team towards a group performance make up the main skills and content for this course here at Marshfields.

Assessment: Portfolio based

POST 16 OPTIONS SELECTION FORM

All students in Post 16 will follow a two-year program of study in English, Maths, ASDAN/PSHE and Work Experience most leading to a formal qualification.

In addition to this all students in Year 11 attending Marshfields School for Post 16 2022-2023 should choose two subjects, one from each of the following lists:

Student Name:

Option A:

Subject	Choice (tick one)
Computing Key Stage 5	
BTEC Sport	
Cache Childcare	

Option B:

Subject	Choice (tick one)
City & Guilds Introduction To The Hospitality Industry	
BTEC Land-Based Studies	
Performing Arts - Arts Award (Bronze)	

Please sign the form below and return to the school office by **Friday, 25 February 2022.**

Parent / carer name:

Parent / carer name signature:

Student signature:

Date: