



Key Stage 4 Options

2022/2023

Headteacher's Introduction

Dear Year 9 Students,

For most of your school life to date you will have had little choice in which subjects you take. Now you can make choices about your subjects for Key Stage 4. It is therefore important that you consider which options you choose with great care, by reading the course descriptions in this booklet, speaking with your teachers and parents and, if it would help, members of the Senior Leadership Team. In all this decision making, you should also consider what you want to do when you leave Marshfields and go on to the next stage of your education.

The subjects we offer are intended to offer a broad range of choices whilst ensuring you continue to study a balanced curriculum that will leave as many future careers as possible or Post 16 options.

You should ensure that your choices also offer the opportunity to develop skills beyond those in the core academic subjects. Try and opt for a range of courses to give your curriculum additional breadth.

All students will study English, Math's, Science, PSHE and Core PE.

Mrs. Macdonald
Headteacher

ENGLISH

Year 10 and 11 English students study Edexcel Functional Skills. Students may study:

- Entry Level 1
- Entry Level 2
- Entry Level 3
- Level 1

This is assessed through internal controlled assessments. 3 components must be passed – Reading, Writing and Speaking & Listening.

This qualification is widely recognised, and students may go on to study a continued level beyond Year 11 at Post 16 or in Further Education. If studying Level 1 this is the equivalent to a GCSE pass D-G in the old system.

Year 10 and 11 English students also study WJEC Entry Pathways Additional English. This is an additional qualification. This is a Literature course and is coursework based (no assessment or exam). Pupils can study at either Entry Level 2 or 3 and complete coursework units such as Exploring Poetry, Film, Shakespeare, and Creating Narratives.

Entry level qualifications are accepted by higher education centres and in the world of work. The Key Stage 4 courses we offer enable communication and functioning in an English speaking and writing society; the acquisition of literary knowledge; the understanding of spoken and written language; the ability to read and write for function and enjoyment.

Assessment: External Exams, Internal Controlled Assessments and Coursework

MATHS

Marshfields School offers a range of mathematics qualifications. Students will be entered for a range of the qualifications below, based on their starting-points and abilities:

Entry Level 1-3 Certificate involves students taking a range of tests and completing a portfolio of work. The topics include:

- Properties of number
- Ratio / fractions
- Money
- The calendar and time
- Statistics and data handling

Assessment: 100% examination

Finally, we offer a [Level 1 qualification in Number and Measure](#). This course develops students' understanding a range of topics including:

- Decimals
- Fractions
- Percentages
- Money

The qualification enables students to develop a thorough knowledge and understanding of concepts in number and measure and a sound foundation of mathematical techniques. This will support study for related subjects and develop a proficiency in number and measures to support progression in their studies, the workplace and training.

Assessment: 100% examination

GCSE MATHS

Marshfields School offers a range of mathematics qualifications. Students will be entered for a range of the qualifications below, based on their starting-points and abilities:

[GCSE Maths](#) involves students studying to pass their examinations for three papers; two calculator papers and a non-calculator paper. Topics covered include:

- Number
- Probability
- Decimals
- Transformations
- Algebra
- Statistics
- Equations

Assessment: 100% examination

SCIENCE

Marshfield's School delivers two qualification pathways at Key Stage 4, the [AQA Entry Level Science Single/Double Award](#) and [BTEC Level 1 Introductory in Applied Science](#). The learning pathway offered to each pupil is carefully decided by the Marshfields team, we aim to ensure each student has the greatest opportunity to succeed.

[AQA Entry Level Science Single/Double Award](#) consists of the following units:

- The Human Body
- Environment, Evolution, and Inheritance
- Elements, Mixtures and Compounds
- Chemistry in Our World
- Energy, Forces, and the Structure of Matter
- Electricity, Magnetism and Waves

Assessment: Teacher Directed Assessment (Practical experiments) and unit examinations

BTEC Level 1 Introductory in Applied Science course consists of the following units:

This course has two units that must be achieved and is designed for learners wishing to gain an introduction to a chosen vocation area. The Award offers the opportunity for learners to study a sector unit and plan for their next steps by completing the mandatory unit:
Developing a Personal Progression Plan

Assessment: Internally assessed, no examination.

ART

In Key Stage 4 Art, we offer [GCSE Art, Craft and Design](#) or [GCSE Photography](#). These courses develop students' understanding of art & photography throughout history, world cultures, religion & societies. Pupils complete themed projects linked to artists, art movements and cultures allowing pupils to communicate their feelings through various visual media.

GCSE Art, Craft & Design

The GCSE Art, Craft & Design course we offer is through the Eduqas exam board. Key Stage 4 students are taught to express themselves through a variety of media including:

- Acrylic paint
- Silk-painting
- Lino & mono printing
- Mixed-media collage
- Clay models

Both coursework and exam project(s) are marked using the GCSE Assessment Objectives covering 4 areas:

- AO1 Critical Thinking - Developing ideas through investigations, demonstrating and critical understanding of sources
- AO2 Creative Making - Refining work by exploring ideas, selecting and experimenting with media, materials, techniques and processes
- AO3 Reflective Recording - Record ideas, observations and insights relevant to intentions as work progresses
- AO4 Personal Presentation - Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language

Assessment: Coursework portfolio: 60%. Exam project: 40%.

GCSE Art & Design - Photography

The GCSE Photography course we offer is through the Eduqas exam board.

Key Stage 4 photography students are taught to plan, sketch and capture images using Digital SLR cameras. Students study photographers linked to themed projects, for example, 'Nature' and 'Portraiture'. Photography students will explore and develop their ideas through completing:

- Sketches of ideas
- Artists' response
- Shoot plans
- Manipulating images using photo-editing software

Students undertaking GCSE photography may study the following areas:

- Documentary photography
- Photojournalism
- Studio photography
- Location photography
- Experimental imagery
- Installation
- Moving image: film, video and animation

Both coursework and exam project(s) are marked using the same GCSE Assessment Objectives covering 4 areas:

- AO1 Critical Thinking - Developing ideas through investigations, demonstrating and critical understanding of sources
- AO2 Creative Making - Refining work by exploring ideas, selecting and experimenting with media, materials, techniques and processes
- AO3 Reflective Recording - Record ideas, observations and insights relevant to intentions as work progresses
- AO4 Personal Presentation - Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language

Assessment: Coursework portfolio: 60%. Exam project: 40%.

GCSE Art, Craft & Design - Sculpture focus

In Key Stage 4 Design Technology we offer a GCSE course in Art, Craft & Design through the exam board Eduqas that focuses on Sculpture. The course develops students' understanding of sculpture and design throughout history, religion, world cultures and societies and allows them to communicate their feelings and ideas through various avenues.

They also learn to understand the use of design in their culture, society & religion.

Students can explore their ideas through several design pathways, a few examples are below:

- Sculpture
- Ceramics
- Jewellery design
- Architecture
- Interior Design
- Product Design

The following topics are explored:

- AO1 Critical Thinking - Developing ideas through investigations, demonstrating and critical understanding of sources
- AO2 Creative Making - Refining work by exploring ideas, selecting and experimenting with media, materials, techniques and processes
- AO3 Reflective Recording - Record ideas, observations and insights relevant to intentions as work progresses
- AO4 Personal Presentation - Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language

Assessment: Coursework portfolio: 60%. Exam project: 40%

FOOD TECHNOLOGY

Students at Key Stage 4 in Food Technology work towards [NCFE Level 1 or Level 2 Certificate in Food and Cookery Skills](#). The NCFE Level 1 and Level 2 Certificates in Food and Cookery Skills are designed to provide learners with the skills, knowledge and understanding of using different cooking techniques and methods required for further study, apprenticeships, or a career in the sector.

Throughout their study, learners will develop skills including how to:

- Prepare and cook using basic skills
- Plan and produce dishes for a purpose
- Ensure a safe and hygienic environment

Learners will also take away valuable knowledge of:

- Food and its functions in the body and recipes
- Balanced diets and medication of recipes for health purpose

Assessment: Internally assessed portfolio of evidence

COMPUTING

The two Key Stage 4 pathways are: [Level 1 BTEC Introductory in Information Technology](#) which covers a range of topics including but not limited to:

- Developing Digital Information Using IT (group-based task)
- Using Digital Communication Technologies (group-based task)
- Developing a Digital Product (group-based task)
- Being Organised (group-based task)
- Developing a Personal Progression Plan (individual learner task)

The course is assessed through coursework and all units require students to develop their digital communication and planning skills through group-based coursework projects using various forms of digital media and devices.

Assessment: Portfolio only

OR

[Open Awards Entry Level qualifications in IT User Skills.](#)

This qualification aims to develop students' functional IT skills and knowledge of ICT devices and software work. Other areas covered are health and safety, IT security, developing information, social media, and digital communication such as email and video conferencing.

Assessment: Portfolio only

These courses will link to any ICT skills-based college courses. The course provides learners with skills required in a wide range of jobs using ICT software.

PERFORMING ARTS – ARTS AWARD (BRONZE)

The course provides students with the opportunity to research an inspirational person from their chosen Performing Arts area out of music, singing, dancing, or acting. Students improve their musical and acting skills and take part in a performance to an audience. There are also opportunities to see live theatre or a live performance of music such as a gig or concert. Students review this event as evidence for their portfolio of coursework.

Improving your skills on an instrument or as a musician, technician or actor and working as a team towards a group performance make up the main skills and content for this course here at Marshfields.

Assessment: Portfolio based

BTEC SPORT

During Year 10 and 11 students study the [Pearson BTEC Level 1 Introductory Certificate in Sport](#). The course is designed to provide students with a better understanding of how their bodies work, the benefits of training and exercising in several formats and how they can best look after their bodies through diet and nutrition; there is also considerable thought given to the organisation of sport and active leisure within the community, and further afield, which lends itself to the prospects of careers within the sports industry.

The students undertake the following units:

[A1 - Being Organised](#)

[A2 - Developing a Personal Progression Plan](#)

[SP7 - Playing Sport](#)

[SP9 - Assisting in a Sports Activity](#)

[SP12 - Keeping Active and Healthy](#)

Whilst the expectation is that students will achieve the Certificate level (five units) there is the option to achieve the Award level (two units).

Whilst elements of the course are practical there is a much greater expectation than earlier experiences of PE that students will undertake theory work. Students will be expected to research and record relevant information and produce written work based on their own ideas. Regarding the practical element there is a greater emphasis on the roles within sport (such as organisers, managers, and officials) rather than just the participants. Whilst some sporting ability is useful there is a greater recognition for those that undertake different roles and, above all, make the effort to engage in the activities.

Assessment: 75% written coursework and 25% practical

HUMANITIES

This course is [WJEC Entry Pathways Humanities \(either Entry Level 2 or Entry Level 3\)](#).

It will involve a range of History, Geography and RS (Religious Studies) units which is coursework based over Year 10 and Year 11.

This subject is taught to allow students to develop understanding and awareness of the world around them today and in the past. They will learn about people in their communities and other communities around the world. They will recognise that what has happened before them has shaped the world they live in today. They will develop key skills of enquiry, investigation, and critical thinking. As well as promote a desire to ask why. This then can help provide a good basis for further learning in any subject or as a general life skill.

Should pupils be successful in their study and attainment, pupils may also can study a [Religious Studies GCSE \(short course\)](#). This is assessed through an exam where pupils will be challenged with questions about belief, values, meaning, purpose, and truth, enabling them to develop their own values and attitudes towards religious issues.

Assessment: WJEC Humanities: 100% Portfolio based. No examination.

GCSE RS (short course): External Examination

HOSPITALITY AND CATERING – ENTRY LEVEL

Hospitality and Catering is a two year course, at the end of the course students will have gained an entry level qualification. Students will develop an understanding of the day to day running of a hospitality and catering business such as a Café or restaurant. They gain this through studying entry level 1 or 2, covering a range of units on health and safety, job roles, cooking skills and customer service. Each unit will be assessed through a mixture of witness statements, practical work, and some written work.

Using the skills that they gain throughout the Hospitality and Catering course; year 10 and 11 students will run the Marshfields café. Year 10 will make the produce for the café and Year 11 run the café. This provides vital life skills for the students such as independence, cooking and work experience, giving them the opportunity to have face to face interaction with customers and following the rules and regulations of a workplace environment.

Assessment: Portfolio based. No examination.

MECHANICS

Based at Peterborough Skills Academy, this course introduces students to vehicle maintenance and repair. This basic introduction into the motor vehicle industry will prepare you for a career in the industry. You will cover units including health and safety, removing, and replacing components, fault detection and repairing tyres.

Marshfields students will attend this course with a member of staff from the school, ensuring that they are well-supported in being able to access the learning in an unfamiliar environment.

Assessment: Portfolio based

SMALL ANIMAL CARE

Delivered in conjunction with Newark animal center, this Vocational course will give students hands-on experience of working with animals. They will learn how to:

- Maintain animal accommodation.
- Understanding animal feeding.
- Maintaining animal health and well-being.
- Introduction to animal behaviour.
- Animal breeds and grooming.
- Working with animals.

For the practical aspects of this course students will access Newark on a regular basis. This will be complemented by theory lessons which will take place in school.

Assessment: Portfolio based

KEY STAGE 4 OPTIONS SELECTION FORM

All students in Year 10 & 11 will follow a program of study in English, Maths and Science all leading to a formal qualification. Further to this all students attending Marshfields School in Year 10 2022-2023 must choose three other subjects, one each from the following lists.

Student Name:

Option A:

Subject	Choice (tick one)
Performing Arts	
Art (GCSE)	
Sport (BTEC)	

Option B:

Subject	Choice (tick one)
Design	
Computing (Entry Level/Level 1)	
Humanities (Entry Level)	

Option C:

Subject	Choice (tick one)
Vocational (Mechanics) (EL/L1)	
Vocational (Small Animal Care) (EL/L1)	
Food (GCSE)	

Please sign the form below and return to the school office by **Friday, 25 February 2022.**

Parent / carer name:

Parent / carer name signature:

Student signature:

Date: