

## Pupil Premium

### Pupil Premium Development Plan 2019/20

<b>Number of pupils and pupil premium grant (PPG) received 2020/21</b>	
Total number of pupils on roll	173
Total number of pupils eligible for PPG	85 (49% of cohort)
Amount of PPG received per pupil	£955
<b>Total amount of PPG received</b>	<b>£72,526</b>

According to the Education and Skills Funding Agency the PPG can be spent in the following ways:

- For the purposes of the school, that is for the educational benefit of pupils registered at that school. For the benefit of pupils registered at other maintained schools or academies.
- On community facilities; for example, services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.

The grant does not have to be completely spent by schools in the financial year beginning 1 April 2018, some, or all of it may be carried forward to future financial years. It is also important to note that this funding is not ring-fenced and is not for individual children.

Pupil Premium Spending Breakdown 2019-2020				
Item/project	Focus	Cost	Key Stage	RAG Rating
Breakfast Club	Social Skills	£2300	KS3 & KS4	
Intervention Lead	Attainment	£10000	KS3 & KS4	
Student Services Team	Social Skills	£15000	KS3 & KS4	
Accelerated Reader	Attainment	£2000	KS3 & KS4	
Clicker 7	Attainment	£1453	KS3 & KS4	
Family Partnership Workers	Social Skills	£18000	KS3 & KS4	
Trips & Visits	Social Skills	£5000	KS3 & KS4	
Hired Transport	Social Skills	£500	KS3 & KS4	
Bespoke Curriculum	Attainment	£500	KS3 & KS4	

Uniform Support	Attainment	£500	KS3 & KS4	
Swimming Lessons	Attainment	£2400	KS3 & KS4	

### **Impact of the PPG**

- Overall school attendance in 2019-20 was 94.10%. Non-PP students' attendance was 93.21% and PP students' attendance was 94.33%.
- 100% of PP students who left the school in the summer of 2019 went on to further education or employment. All remain in their new settings at the point of writing, indicating that transition was successful.
- Numbers of FTE for PP students reduced in 2020 from 2019.
- Progress 8 for Non-PP 2019: -0.37. Progress 8 for PP students 0.09 on average (CVA)
- Attainment 8 score for Non-PP 2019: 0.2 Attainment 8 for PP students 0.2 on average (CVA)
- 68% PP of students made progress in reading as assessed by Accelerated Reader.

### **Development Plan:**

<b>What areas do we need to improve?</b>	Attainment of PPM students at KS3 and KS4 Improved English and Maths outcomes at KS4
<b>What <i>specific</i> impact do we intend these actions to have on standards, provision, attitudes, behaviour, efficiency, other?</b>	Enhance staff awareness of and accountability for PPM outcomes Improve provision for PPM in lessons and tracking of performance Improved student organisation Increased Parental engagement in supporting learning Student engagement in extra-curricular

### **Pupil Premium Action Plan:**

<b>What are our key actions to effect improvement?</b>	<b>Who is responsible for making sure this happens?</b>	<b>What resources will we need? Source of resources?</b>	<b>When will this action be completed?</b>	<b>How will we know this action has had the intended impact?</b>	<b>What is the current status of the action?</b>
Review the role of HLT/TA staff	IG/SENCo	Time	January 2021	All HLT/TA Interventions are	

				targeted at PPM/SEND students to achieve maximum impact. All teaching staff are fully aware of the role of HLTA/TA	
All staff clearly identify support strategies for PPM students	IG	Triangles of Inclusion Seating Plans Admin time Time	September/October 2020	Observations and Work scrutinies show use of strategies in teacher planning and lessons	

### **Awareness and Accountability:**

What are our key actions to effect improvement?	Who is responsible for making sure this happens?	What resources will we need? Source of resources?	When will this action be completed?	How will we know this action has had the intended impact?	What is the current status of the action?
Ensure transparency of use of pupil premium funding in relation to its impact on student achievement	IG	Time	As above	Details on website Report to SLT and governors Information shared with PPM students, staff and parents	

### **Teaching and Learning:**

What are our key actions to effect improvement?	Who is responsible for making sure this happens?	What resources will we need? Source of resources?	When will this action be completed?	How will we know this action has had the intended impact?	What is the current status of the action?
Access to class support plans are established and now good practice needs to be shared –	IG	Planning Time	October 2020	'What works well' and Triangles of Inclusion for PPM etc. in lessons is established	

including Triangles of Inclusion					
Group's academic progress tracked discretely at year group and whole-school level three times a year (once a term)	IG	Data administrator time/SIMs	July 2021	Interventions planned as a result of tracking by SLs and SLT Book looks include group as focus Parents to attend all reviews SL meetings once a term to track progress of PPM students	
Provision map further developed and used effectively to monitor the quality, impact and value for money of funding for provision and intervention	IG/DDr	Time	On-going but at end of academic year August 2021	End of year results and progress made to narrow the gap All funding spent	
Develop robust Literacy Intervention Strategy to boost levels across the school – PPM Students to read in lessons	IG/DDr/ASy	Phonics training for English teachers and HLTA	January 2021	Improvement in targeted students' reading ages	
Additional intervention in Y11 to support Ma and Eng.	IG/SL's	Planning time	October 2020	Improvement in Maths and English outcomes – not all students who attend are PPM	

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