

SPRING TERM NEWSLETTER

2026

Message from the Headteacher

As we reach the end of a busy and successful Spring Term, I would like to celebrate the many achievements of our children. Highlights included our PSHE Week, where pupils showed great maturity and thoughtfulness, and Red Nose Day, where their enthusiasm and generosity truly shone. We were also incredibly proud of our wonderful Jungle Book production, which showcased the talent, confidence, and teamwork of our children.

Thank you to our staff and families for your continued support. I wish you all a restful break and look forward to the Summer Term ahead.



Headteacher
Mr I Graham



Upcoming Events

- Spring Break: 27th March – 12th April
- May Half Term 25th May – 29th May
- Transitions Evening 4th June 3.30–6pm
- Year 11 Graduation 26th June 1.30 – 2.30
- Sports Event 20th July 11–1pm

SEN Spotlight

The Department for Education has shared new proposals to improve the SEND system, with a clear focus on helping every child and young person achieve and thrive. These plans aim to create a more supportive and inclusive system, including clearer day-to-day support through Individual Support Plans alongside EHCPs, while continuing to protect places in special schools and recognising the vital role they play.

I am pleased to share that Marshfields' voice has been represented in this process. I have taken part in round table discussions on the curriculum review and have had the opportunity to put questions directly to the Department for Education about the White Paper as part of the professional consultation. This has enabled me to share the experiences and priorities of our school community at a national level.

The consultation is a valuable opportunity for parents and carers to share their views and help shape the future of SEND support. It is open until May 13th. Parents and carers can find out more and take part in the consultation here: <https://www.gov.uk/dfesend-reform>

We would also like to share that Peterborough City Council has published its Post-16 Offer information for 2026–2027. This is available on our school website under the Parents tab (select Careers) and can be downloaded for reference. A copy will also be sent directly to all Year 10 families ahead of their child's transition review, to help support planning for the next stage of education.

For families looking for additional support, activities, and opportunities outside of school, Peterborough's Local Offer provides a wide range of clubs, events, and services for children and young people with SEND. This is a great place to find inclusive activities and support in the local area. You can explore what's available here:

<https://fis.peterborough.gov.uk/kb5/peterborough/directory/localoffer.page?familychannel=8-2>



SPRING TERM NEWSLETTER

2026

PSHE Week

On the week beginning 9th February all students took part in a wide range of activities, workshops and co-curricular lessons supporting our PSHE programme based on five themes: Children's Mental Health; Personal Safety; Careers; Relationships & Sex Education; Physical Health. External education providers came in to school and put on talks, performances and workshops to allow all pupils to receive the important messages that such topics entail. Particular highlights include a visit from the Cambridgeshire 'Life Bus', Theatre in Education performances from 'Loudmouth', Immersive music experiences courtesy of 'Beat This' and visits from all local further education colleges for informative talks about next steps.

Mr Fisk

Assistant Headteacher



Red Nose Day

All students, in all Pathway Groups, took part in Red Nose Day activities, beginning with an introduction to Comic Relief during morning registration. Throughout the day, pupils enjoyed a range of themed activities alongside their usual lessons, including crafts, games, and teamwork challenges. Students across KS2, KS3 and KS4 also participated in fun sports activities such as dodgeball, basketball, relay races, and fitness sessions, helping to promote teamwork, creativity and wellbeing.

It was a fantastic day that brought the whole school together while raising awareness for an important cause raising **£235.20!**



Mr Pilbeam

Assistant Headteacher



EXPLORERS SPRING TERM NEWSLETTER



Puffins

This term we have been engaging in so much learning. In Literacy we have been exploring the story 'We're going on a bear hunt' through lots of sensory play and describing words! In Maths we have been focusing on numbers and 'heavy and light' terms! In Science, we have been exploring the outside and working as a team collecting leaves and sticks and sorting them by differences. In PSHE we have been looking into our bodies, how they change and how to keep us safe. In Topic we have had such fun exploring monkeys for the school play and learning about space!



Magpies

Magpies Class have had a lovely Spring term getting used to our familiar school routines, especially enjoying snack and lunch times together. We have been practising our communication skills, helping everyone find ways to ask for their favourite things and share what they need. Through fun activities like parachute play, Dough Disco and Attention Autism, we've been learning to work together and feel part of our special class.



Jays

English - Students had lots of fun celebrating World Book Day by reading a variety of books and exploring different characters from the stories. They enjoyed sharing their favourite books and talking about the characters they discovered. Students also read their books to an adult, building their confidence and love of reading. In Maths, we have been learning about counting and subitising. Students used ducks with numbers written on them to help identify and recognise numbers. We also sang 10 Little Ducks together as a class, engaging in fun and interactive learning. In Science, students planted their own sunflower seeds. They will be looking after their plants for the rest of the term by watering them and helping them grow. This will help them learn how plants grow and how to take care of living things.



Miss Dighton
Explorers
Pathway Lead





ENGAGEMENT SPRING TERM NEWSLETTER



What We Learned

This term in the Engagement Pathway, students have been exploring the theme of The Jungle Book, linking their learning to our upcoming school production.

In English, students read different versions of The Jungle Book and explored the characters and setting through descriptive writing activities. The theme also inspired Maths counting activities in Robins class.

During Engagement lessons, Robins have been learning about different habitats, including the plants and animals that live in the jungle, and have also explored life in a contrasting setting – a castle.

Sparrows used The Jungle Book as a starting point to explore movement, sound and mime. They also created jungle-inspired collages showing wildlife and jungle features, and worked together to complete a jungle treehouse STEM activity, developing teamwork and cooperation skills.

In Engagement lessons, Kestrels and Doves focused on habitats in India and the rainforests where The Jungle Book is set. They researched the terrain, wildlife and living conditions, while also designing and creating features for the production to help transform the performance space into an Indian jungle.

It has been a creative and engaging term, with students exploring the story of The Jungle Book through a range of practical, collaborative and imaginative activities.



Mrs Evans
Engagement Pathway Lead



ENHANCEMENT SPRING TERM NEWSLETTER



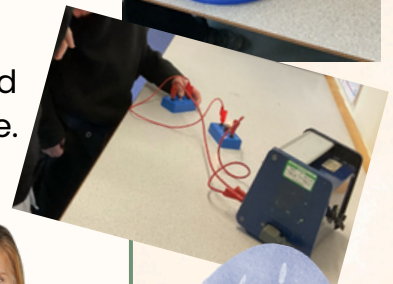
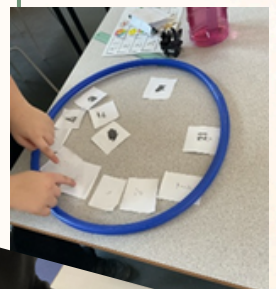
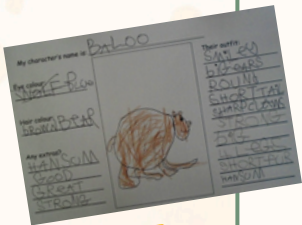
What We Learned

This term students in the Enhancement Pathway have taken part in a wide range of engaging, cross-curricular learning activities.

Wrens explored the topic of dinosaurs and the palaeontologist Mary Anning, completing activities such as measuring and comparing sizes in Maths, sequencing stories and describing characters in English, identifying plants and their parts in Science, and investigating Peterborough's Jurassic dinosaurs in Humanities. In Art & DT they also created impressive dinosaur models.

Swifts, Starlings and Harriers followed the theme "All Around the World", focusing on India and linking their learning to The Jungle Book. They explored location, habitats, landmarks and culture, while in English they practised describing characters and writing articles. In Maths they learned about telling the time and fractions, and in Science they investigated electricity by creating circuits to power a lightbulb. KS3 students also produced vibrant jungle collages in Art.

Hawks and Buzzards worked on coursework units including money in Maths and referencing texts in English. They studied The Jungle Book to support their ideas about the story's themes, plot and characters. In Science they explored solutions and separating mixtures using filtration and crystallisation. As part of the Marshfields Baccalaureate, they also completed a creative unit designing an Art & Design product and produced beautiful silk paintings inspired by nature. Overall, it has been a productive and creative term across the Enhancement Pathway.



Ms Ellis
Enhancement Pathway Lead



Next term the High Flying Ospreys are raising money for Little Miracles as part of their MBacc Community Action unit. 3D Printing a range of items available to students to purchase

Fundraising for...

Made by...



High Flying Ospreys



Shop Opening times:
Lunch time 12:00 to 12:30
Monday, Wednesday,
Thursday and Friday
Monday 13th to Friday 24th April
Location: F6

Bulbasaur phone stand
£1.50



Emotion keyrings
£2



Easter egg
cookie-cutter
£1



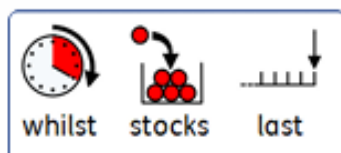
Letter keyring (A-Z)
£1



Trolley token
50p



Fidget Slug
£1



Ospreys Class Teacher
Mrs Mahmood

