

MARSHFIELDS HUB STRATEGY PROGRAMME

Strategy Title: The Engagement Model

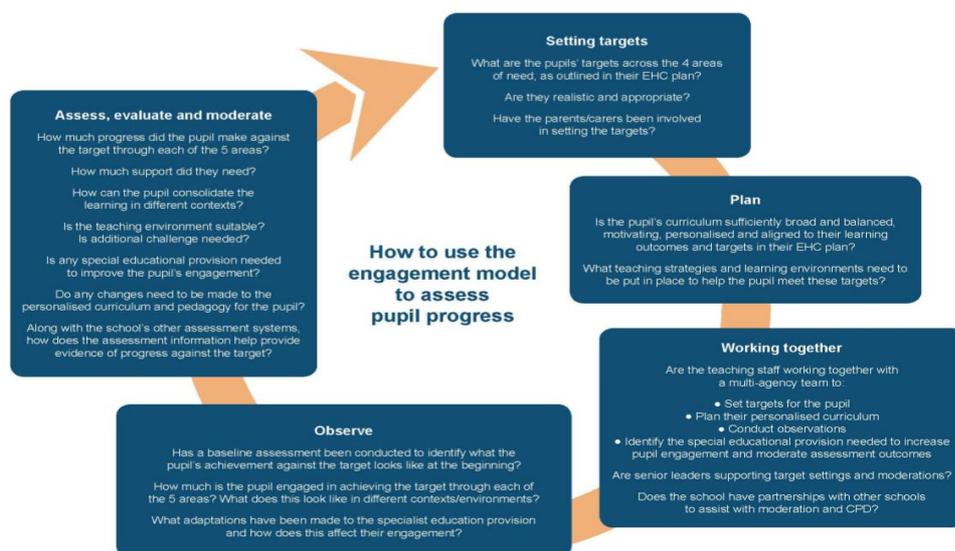
<https://www.gov.uk/government/publications/the-engagement-model>

This document is the 'Shortened' version of the full document. Please do ensure the full document is read to fully appreciate all aspects of this model. The link is above.

AIM: The model has 5 areas: exploration, realisation, anticipation, persistence and initiation. Progress through each of the 5 areas of engagement should be measured by identifying how established the pupil is against each of the areas of engagement. This will differ for each pupil according to their profile of needs as set out in their Education, Health and Care (EHC) plan. The idea of assess, plan, do review is detailed in the full guidance.

	Areas of Engagement	Further details
1	Exploration	This shows whether a pupil can build on their initial reaction to a new stimulus or activity
2	Realisation	This shows how the pupil interacts with a new stimulus or activity or discovers a new aspect of a familiar stimulus or activity. They will display behaviours that show they want more control of the stimulus or activity
3	Anticipation	This shows how much the pupil predicts, expects or associates a stimulus or activity with an event
4	Persistence	This shows whether the pupil can sustain their attention in a stimulus or activity for long enough that they can actively try to find out more and interact with it.
5	Initiation	This shows how much, and the different ways, a pupil investigates a stimulus or activity in order to bring about a desired outcome. The pupil will act spontaneously and independently during a familiar activity without waiting for direction.

- See below the cycle of The Engagement Model
- Also a 'plan, do review' suggested layout.



Student Name _____ Class _____ Year _____

Assess, Plan, Do Review Cycles:

Assess	Date	Who
Child observation, hold discussions with staff, parents/ carers. Identify and analyse need,		
Any relevant assessments carried out. Such as SALT, EP, social care		
Pupil, parental questionnaires		
In school assessments/ screening		

Plan	Date	Who
Hold a discussion with all involved with the child. Plan for what needs to be done.		
Ensure the plan is outcome focused EG Improve, develop, achieve. Parents and child are at the centre of the planning		
What support and interventions are needed? Provision map, record of expected outcomes.		
Set time limits for interventions.		

Do	Date	Who
Implement the plan, Who, What, When, How.		
Continue to observe and record evidence of support and progress		

Review	Date	Who
How effective has the interventions been, What has worked. Discuss with all involved with the child.		
Analyse and compare data, observations and outcomes.		
Think about next steps.		
Does this cycle need to begin once more?		

Marshfields SEND Hub for children with Moderate learning needs.

Marshfields Hub is commissioned by Peterborough City Council to host a Special Educational Needs and Disabilities (SEND) hub focussing on children with moderate learning difficulties in KS2. We work to raise the quality of support for all children and young people with SEND in the Peterborough area and to promote the “SEND is Everybody’s Business” approach.