

Marshfields School Provision for SEND. Addendum due to Covid-19 May 2020

Workpacks: students receive a work-pack pitched at their level of ability for all literacy, numeracy, strategy, sport and art to allow them to continue with their learning at home. Information and guidance are issued with the individualised work packs to support parents / carers with the delivery of the learning. The learning activities have been selected to avoid over-whelming students, appropriate cognitive challenge and to consolidate and recall what has been learnt in the previous terms this academic year. The mental health of our students is the priority to us currently.

Home learning: for those students with internet access at home several useful and targeted learning links have been sent out, with a further set of instructions on how to best use these websites. A Marshfields TV YouTube channel has been set up for students. Learning activities are teacher-led (familiar faces to students) at a pace and level that is sympathetic to their needs. Several Preparing for Adulthood centred tasks are promoted within the content of these online tutorials such as cooking, fitness, memorising times tables and good animal care.

Safe and well checks: all students receive a safe and well check phone call and email on a weekly basis. We are currently working with a RAG rated system based on who requires more frequent contact, communication, and support. Students that require onsite provision are welcomed by invitation and special arrangement only following careful risk assessment. These students are the family members or key workers or have other sufficient reasons for needing their educational provision to be delivered on site. The one operational classroom at present is a socially distanced set-up with TA support and teacher-led learning activities based on a weekly theme, as students are in mixed age / year group classes.

Communication and EHCPs: from May 2020 the home learning for our students will become even more personalised to help increase the expectations of work completed. Parents / carers and students will be contacted to arrange the level of support required. As the above provision outlines. The EHCP will be at the heart of the targeted strategies for support. With the governments' additional support of ICT equipment in homes, the staff will facilitate tailored learning plans to utilise the technological advancement in the home for the home learning sessions.

Any one to one video communication to support students with their learning is to be fully agreed on by all stakeholders in that students' academic development and agreed times and the frequency of learning interaction to take place with the amendments to the safeguarding. The learning and progress of student outcomes during this time of lockdown will be monitored and recorded by the form tutor, to track student development under the Four Broad Areas of Need:

- i. Cognition and Learning;
- ii. SEMH;
- iii. Communication & Interaction;
- iv. Sensory & Physical.

N.B. Modifications have been made to the 'Children and Families Act 2014' due to the Coronavirus outbreak and Section 42 sites that "it is not possible for local authorities and responsible health commissioning bodies in England to fully meet their duties under section 42 of the 2014 Act in the current situation for the following reasons:

- Local Authorities have reduced staff and resources working on SEND administration since the outbreak;
- Educational institutions remain open for vulnerable students, but normal educational programme will be disrupted due to social distancing measures.
- *The relocation of staff focus to the field of 'Emergency Planning' is limiting the resources available to secure provision in accordance with EHC plans.

Student Needs: in light of the above amendments to the Children and Families Act 2014, the above table of measures for our School Offer is dependent on the present day availability of services. We will put the needs of our students first and prioritise the well-being of all students by supporting their learning in the agreed methods of communication and track their progress within the areas of need to help us to celebrate their achievements and interactions with the current programmes of study that are made available to them during this unprecedented time.

Reviews and reporting: communication and contact with parents and carers is our priority as Annual Reviews continue to take place at this time and all communications for such reasons will take place via video link or a telephone conversation.

Interim Reports are to be collated for the final term upon reflection of the ongoing communications and learning experiences that have been available to the student during the Lockdown period. The context for which is taken into account and the value of the report is to be of an agreed and transparent nature between all stakeholders - further details to follow.

Trips and Visits: until further notice the arrangements for all trips and off-site experiences have been **cancelled** until the time that the UK Government make it open to all schools to be able to conduct school trips or outings again of any kind. This is because of the Covid-19 outbreak and the lockdown procedures in which to stop the spread of the virus.

Staff and Home Learning: it is our intention to get back to what would be considered 'the norm' as soon as we possibly can, but only when the 5 tests are met and it is safe to do so. Any extension to our provision will be carefully risk assessed for safety before an offer is made to families. Despite this challenge we endeavour to meet the needs of all. As staff continue to engage in Continual Professional Development during this time, so too do we intend to keep the progress, attainment and attitude of all students going, by providing them with further focus and purpose in their studies during this time of Lockdown.

Video Link Learning: we will aim to tailor the learning programme and activities to the needs of the students. Home school contact via video link will enable some differentiation in the learning activities and delivery of the content. On-going communication between student, SENCO, parent, teacher and TA (as a specialist in the targeted provision required based on student need) is to be triangulated and reviewed to make the learning activities engaging, encouraging and challenging.

Risk Assessment: the majority of facilities can be made available to students that are on site as Lockdown eases, but at present we have a very strict Covid-19 Risk Assessment in place to limit

movement and resource use within the building itself and in the outdoor areas. One classroom and one area for break times is currently being used.

All students and staff adhere to social distancing rules and must follow the strictest hygiene rules with regards to hand washing and limited contact of communal surfaces and resources within these spaces. A slow easing of these measures will commence once the indication from the government that it is safe to do so. For example the use of communal touch screen devices has been limited or eradicated, but the use of the horticultural area serves as a healthy environment and activity for first break, as students enjoy a social distancing activity of planting seeds and watering the many plants and vegetables on site and can do so at a safe distance from one another.

First aid, life skills and strategies: at least one first aid trained member of staff is always on site and available to students that attend the establishment for their education, during this time of reduced working. Guidance is provided for all members of staff and students on how best to adhere to newly heightened social distancing measures and hygiene rules whilst in the building and when using the restricted outside areas or community café. There are no communal or community areas in use that are open to anyone other than those that have been registered to be in school at this time.

ASDAN 'Life Skills' and *Preparing for Adulthood* tasks are communicated to Post 16 students as well as other year groups as a set of tasks to complete as part of their home learning. There are no Post 16 students in the building currently.

Sensory Circuits are to be delivered via a set of resources, guidelines, supported by a YouTube instruction episode. Further strategies will then follow in due course.

All students and staff must adhere to the governments social distancing rules of two meters at this time. We regularly promote the need to handwashing and follow the 'Catch It, Bin It, Kill It' motto with regards to the spread of cold or flu-like symptoms. Anyone displaying Covid-19 symptoms must self-isolate for 14 days before returning to the building and the senior leader on duty in a given week knows the actions to take should a child or member of staff present with symptoms during the working day.

A reduced team of cleaning staff regularly clean the teaching room(s) and laptops are labelled with the students name to reduce communal use. Other essential resources are also labelled to reduce the need for sharing such equipment including pens, pencils, rulers, workbooks etc.

Social events: as all planned social events and 'open door' events or initiatives must be cancelled, we aim to boost the number of video link communications to get students to interact with new ways of working and contributing to school life. It is important to us and to their wellbeing that students are encouraged to be very much a part of the life of the school and will always add value with such contributions as sharing work and achievements of their home learning.

This is celebrated on a weekly broadcast of MFS News via the Marshfields TV YouTube channel and regular newsletters will also be sent out. The Marshfields Facebook page is also a great

source of wholly relevant information and guidance for parents, students and staff, offering links to the best and most up to date information on how best to cope with the current pandemic situation and its effect on our daily lives.

Useful links:

Marshfields School Website:
<https://www.marshfields.co.uk/>

Marshfields Facebook Page:
<https://www.facebook.com/marshfields.sch>

Marshfields TV – youtube channel
https://www.youtube.com/results?search_query=marshfields+school+peterborough