



Marshfields

We are unique

Year 9 Options 2020





Headteacher's introduction

Dear Year 9 students,

For most of your school life to date you will have had little choice in which subjects you take. Now you can make choices about your subjects for Key Stage 4. It is therefore important that you consider which options you choose with great care, by reading the course descriptions in this booklet, speaking with your teachers and parents and, if it would help, members of the senior team. In all this decision making, you should also consider what you want to do when you leave Marshfields and go on to the next stage of your education.

The subjects we offer are intended to offer a broad range of choices whilst ensuring you continue to study a balanced curriculum that will leave as many future careers or Post-16 options.

You should ensure that your choices also offer the opportunity to develop skills beyond those in the core academic subjects. Try and opt for a range of courses to give your curriculum additional breadth.

All students will study English, Maths, Science, Core Sport and either Art GCSE or BTEC.

Jude Macdonald

Mrs Macdonald – Headteacher



English

Year 10 and 11 English students study WJEC Additional English Pathways. It is a 100% coursework-based qualification including internally assessed and moderated units of work (at the completion of Year 11). Sample units are then sent for External Verification. Students study and complete coursework based on narrative, film, poetry, Shakespeare and creating narratives.

As well as their coursework, groups complete Edexcel/Pearson – Functional Skills Qualifications in English at Entry level 2-3 through internal controlled assessment at Entry Levels. 3 components must be passed – Reading, writing, speaking & Listening.

Both qualifications we offer are a widely recognized Entry level qualifications and are accepted by higher education centres and in the world of work.

The KS4 courses we offer enable communication and functioning in an English speaking and writing society; the acquisition of literary knowledge; the understanding of spoken and written language; the ability to read and write for function and enjoyment.

■ **Assessment:** Portfolio-based, no examination 50%



Maths

Marshfields School offers a range of mathematics qualifications. Students will be entered for a range of the qualifications below, based on their starting-points and abilities:

[Entry Level 1-3 Certificate](#) involves students taking a range of tests and completing a portfolio of work. The topics include:

- Properties of number
- Ratios/fractions
- Money
- The calendar and time
- Statistics and data handling

■ **Assessment:** 100% examination

We also offer [GCSE Mathematics](#). The aim of this course is for students to develop their skills in number work and doing calculations. They will work with letters to carry out algebraic equations and algebraic graphs, and lessons that involve problem solving, data handling and reasoning mathematically.

■ **Assessment:** 100% examination

Finally, we offer a qualification in [Number and Measure](#). This course develops students' understanding a range of topics including:

- Decimals
- Fractions
- Percentages
- Money

The qualification enables students to develop a thorough knowledge and understanding of concepts in number and measure and a sound foundation of mathematical techniques. This will support study for related subjects and develop a proficiency in number and measures to support progression in their studies, the workplace and training.

■ **Assessment:** 100% examination



Science

Marshfields School runs the Level 1 Certificate in Applied Science BTEC course at Key Stage 4. For a small number of students better suited to Entry Level, this course is also available. The course consists of the following units:

- Physics and Our Universe
- Skills and Techniques for Chemistry Investigations
- The Study of Living Things
- Making Useful Scientific Devices

Each Unit is studied for a complete school term, allowing students to manage their own time and have an overview of the entire unit rather than taking each lesson as a single entity.

These courses also provide opportunities for students to improve their literacy, numeracy and independence skills in Science and across the school. These skills and abilities will help students not just in Science but in all subjects throughout KS4.

Assessment: Portfolio-based, no examination





Art

In Key Stage 4 Art we offer GCSE and BTEC routes which are agreed with students and parents/carers by the Christmas of Year 10. These courses develop students' understanding of art throughout history, religions, world cultures & societies and allows them to communicate their feelings through visual media. They also learn to understand the use of art in their culture, society & religion.

The following topics are explored:

- Developing ideas through investigations, demonstrating & critical understanding of sources.

- Refining work by exploring ideas, selecting & experimenting with media, materials, techniques & processes.
- Record ideas, observations & insights relevant to intentions as work progresses.
- Present a personal & meaningful response that realises intentions & demonstrates understanding of visual language.

Assessment: Coursework portfolio: 60%,
Exam project: 40%

Design Technology

In KS4 students in Design Technology will follow one of two possible courses, organised depending on the needs and starting-points of the students who choose the subject.

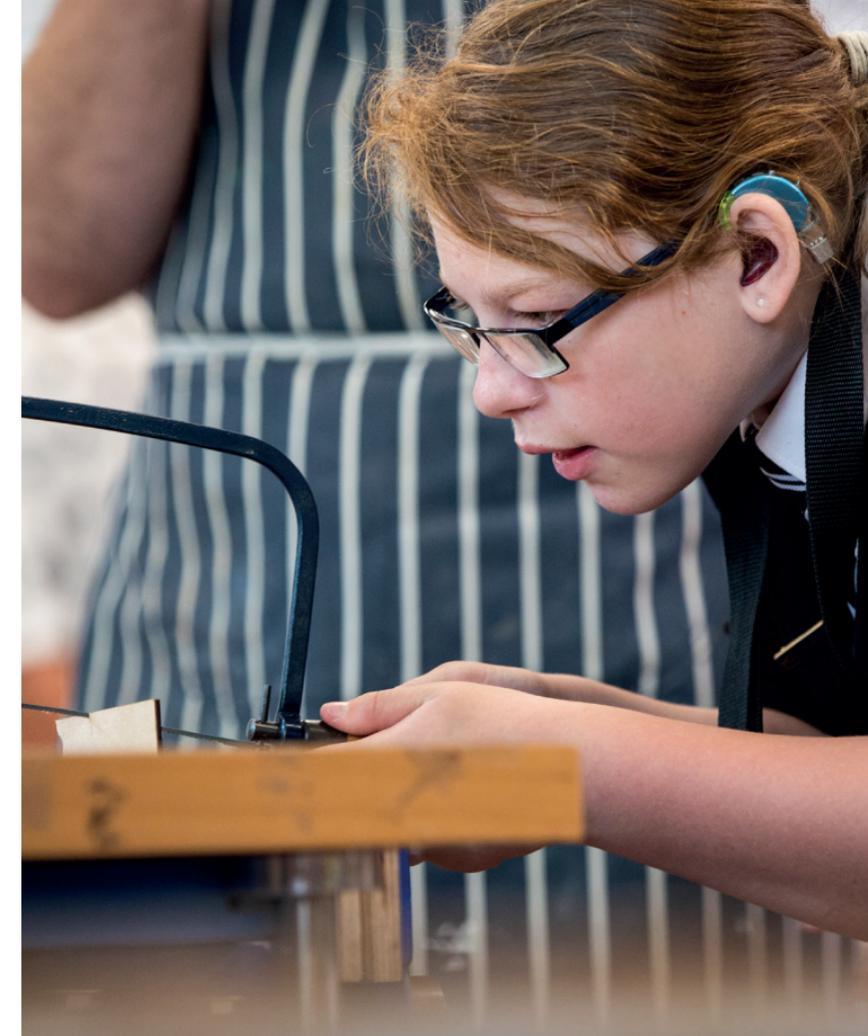
OCR Design Technology comprises two sections each worth 50% of the final grade. The Non-Exam Assessment allows students to choose from a range of themes supplied by the exam board. They will investigate existing examples and user needs to design and make a product which will be tested and evaluated throughout its creation.

This course challenges students to model a range of ideas, learn independent research skills and interview and communicate with a variety of possible users. The course is good preparation for a range of adult life skills as well as being a useful step towards further education and careers in making, design and problem solving. 50% of the course is a final exam taken in Summer term of year 11. The paper tests learned technical knowledge on materials and manufacturing as well as design scenarios.

■ **Assessment:** NEA 50%, examination 50%

BTEC Art and Design is taught in Design Technology as well as in Art. In DT we explore a wide range of creative making skills with themed projects based around design movements of the 20th century and the techniques and styles of personal adornment from a range of historical cultures.

■ **Assessment:** Portfolio-based, no examination





Food Technology

Students at KS4 in Food work towards the AQA GCSE in Food Preparation and Nutrition. This is a two-year course which covers the themes of Food science, Food choice, Nutrition, Food Provenance and Food Safety.

Students in year 11 carry out two Non-Examination Assessments (NEAs). The first is an Investigation which is worth 15%. The second is a Food Preparation assessment worth 35% of the final mark. There is also an external examination which is worth 50% of the overall course, which includes an element of multiple-choice questions and longer questions.

A GCSE in Food shows prospective employers or college tutors that the students can concentrate and focus on their learning for 2 years. It is very useful if wanting to go to college to do Catering or any food or health related course.

Assessment: Portfolio 50%, examination 50%

Computing

The KS4 course in Computing is the TLM Ingots Qualification in Open Systems and Enterprise which focuses on IT User Skills and covers a range of topics from digital modelling to graphic design and digital editing and publishing.

The course is assessed through coursework for which students gain certain amounts of credits for each piece of work. Those doing the Level 1 certificate can then “cash in” these credits to access the exam which will give them a grade from pass up to distinction.

This course will link to any IT college courses – those doing Entry Level 3 will be able to access Level 1 at college and those doing Level 1 will be able to access Level 2. The course provides learners with skills required in a wide range of jobs from general administration/office roles to accounting and IT industry-based jobs such as game design and IT Helpdesk/Support.

Assessment:

Portfolio only – L1 award

Portfolio and exam – graded L1 certificate



Performing Arts

The course offered at Key Stage 4 is a Level 1 qualification. At Marshfields we deliver the Bronze Arts Award which is verified by Trinity College London. This is a widely recognized qualification which allows you to study different genres within Performing Arts.

In this course you will take part in planning and performances, develop your skills, experience the arts as an audience member, research your arts inspiration and share your new skills with others. You will develop skills which are crucial in adult life such as communication, public speaking and self-esteem. These lifelong skills will benefit you in any further education environment or career.

Assessment: Portfolio-based, no examination

BTEC Sport

During Year 10 and 11 students study the Pearson BTEC Level course in Sport and Active Leisure. The course is designed to provide students with a better understanding of how their bodies work, the benefits of training and exercising in a number of formats and how they can best look after their bodies through diet and nutrition; there is also considerable thought given to the organisation of sport and active leisure within the community, and further afield, which lends itself to the prospects of careers within the sports industry.

The students undertake the following units: Assisting at Sport or Active Leisure Event; Taking Part in Exercise and Fitness; How the Body Works and Planning Own Fitness Programme. Whilst the expectation is that students will achieve the Certificate level (four units) there is the option to achieve the Award level (two units).

Whilst elements of the course are practical there is a much greater expectation than earlier experiences of PE that students will undertake theory work. Students will be expected to research and record relevant information and produce written work based on their own ideas.

■ **Assessment:** Approximately 75% written coursework and 25% practical

Humanities

This course is WJEC Entry Level Humanities (either Entry Level 2 or Entry Level 3). It will involve a range of History, Geography and RS (Religious Studies) units which is coursework based over Year 10 and Year 11.

This subject is taught to allow students to develop understanding and awareness of the world around them today and in the past. They will learn about people in their communities and other communities around the world. They will recognise that what has happened before them has shaped the world they live in today. They will develop key skills of enquiry, investigation and critical thinking. As well as promote a desire to ask why. This then can help provide a good basis for further learning in any subject or as a general life skill.

■ **Assessment:** Portfolio-based, no examination



Café: Enterprise

This course option is for students who would benefit from a life-skills curriculum. Students will be involved in baking for the café in Y10 and running the café in Y11. They will also have access to the Bungalow for life skills project work and complete AQA unit awards which are transferable to Post-16 qualifications.

This course option is designed to build the students' skills in the following areas:

- Use of equipment
- Developing self-help skills
- Developing fine motor skills
- Working towards independence

- Costing (how much does the cake cost to make)
- Real life work experience
- Repetition to embed knowledge and build on skills
- Running a café in a real life situations
- Operating machinery
- Customer service
- Setting up and clearing away
- Money handling

■ **Assessment:** Portfolio-based, no examination



Mechanics

Based at John Mansfield College, this course introduces students to vehicle maintenance and repair. This basic introduction into the motor vehicle industry will prepare you for a career in the industry.

You will cover units including health and safety, removing and replacing components, fault detection and repairing tyres.

Marshfields students will attend this course with a member of staff from the school, ensuring that they are well-supported in being able to access the learning in an unfamiliar environment. This member of staff will then lead a second session each week which will take place in school and ensure that all portfolio work is completed successfully.

■ **Assessment:** Portfolio-based, no examination

Small Animal Care

Delivered in conjunction with New Ark City Farm, this BTEC course will give students hands-on experience of working with animals. They will learn how to:

- Maintain animal accommodation
- Understanding animal feeding
- Maintaining animal health and well-being
- Introduction to animal behaviour
- Animal breeds and grooming
- Working with animals

For the practical aspects of this course students will access Newark on a regular basis. This will be complemented by theory lessons which will take place in school.

Assessment: Portfolio-based, no examination





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