



MARSHFIELDS SCHOOL
TEACHER JOB DESCRIPTION

Responsible to: Cluster Lead

Purpose of the Job:

The role of the teacher is to deliver outstanding lessons to ensure students make excellent progress from their starting points.

Main Duties

Teaching

- Consistently deliver good or better lessons;
- To plan and teach clearly structured lessons or sequences of work, which interest and motivate students with SEND;
- Contribute to the development of schemes of work and the school's extra-curricular offer;
- Use high quality assessments to evidence students' progress and plan for the next stage in their learning.

Leadership

- Have excellent subject knowledge;
- Establish a purposeful learning environment;
- To demonstrate, model and promote high standards of behaviour expected of students;
- Work with colleagues, specialist teachers and other professionals to maximise student outcomes;
- To ensure effective/efficient deployment of classroom support;
- Contribute to monitoring and evaluating the school's success and proactively respond to issues raised in the development plan.

SEND

- To play a full part in the life of the school community, to support its distinctive ethos and mission and to encourage staff and students to follow this example;
- Identify and implement appropriate strategies to support students with additional needs, those who are financially disadvantaged and those with EAL.

Safeguarding

All staff are responsible for ensuring safeguarding, health and safety policies and procedures are enforced in line with Marshfields School policy and current legislation.

Other duties

Any other reasonable duties as requested by the Headteacher. This job description sets out the main duties associated with the purpose of the post. It is assumed that other duties of a similar nature are not excluded because they are not listed.

MARSHFIELDS SCHOOL TEACHER PERSON SPECIFICATION

	Required	Desirable	Evidence
Teaching and Learning	<p>Has a consistent record of delivering lessons at good and outstanding.</p> <p>Has evidence of good outcomes for own teaching groups.</p>		<p>Lesson observations, examination outcomes as evidenced in letter of application.</p>
Leadership	<p>Has evidence of enriching the student experience through provision of extra-curricular activities, trips and visits.</p>	<p>Has had additional responsibilities within their subject area or in the context of SEND</p>	<p>Letter of application and interview including evidence of examination results.</p> <p>Interview.</p>
Special Educational Needs	<p>Evidence of good or better outcomes from students with SEND.</p> <p>Awareness of local and national SEND matters.</p>	<p>A commitment to ensuring students succeed in all areas of school life irrespective of their needs.</p>	<p>Interview.</p>
Professional Development	<p>Has evidence of continued professional development relevant to their subject area and / or SEND.</p>		<p>Letter of application and interview.</p>