

Independent Living –

The school employs a Bungalow Manager who supports all students in KS4 and KS5 to access 2/3 days in our fully functional Bungalow where they learn to prepare and cook a meal along with learning the skills for independent living.

Strategy Time – The school employs a dedicated team of Teaching Assistants who all provided a strategy which focused on the particular needs of the students. These were run 4 mornings a week, and supported Concentration Skills, Sensory Circuits, Behaviour, Physiotherapy, Literacy and Numeracy.

Duke of Edinburgh – A number of students took part in the Duke of Edinburgh. Students either achieved Bronze or Silver Duke of Edinburgh.

A dedicated Family Support Worker

worked with families to support them with a wide range of issues including helping to support attendance. Our Family Partnership Worker completes home visits to all of our new students along with support to families who may need help completing forms or claiming benefits. Our Family Partnership worker also supported Early Help Assessments which helped identify external support.

Staff Training – All staff received training by external providers in Autism and Sensory awareness. This was to enhance and improve provision being offered within the classroom.

A member of the English department completed external training in Dyslexia to then be rolled out to whole school. To support and provide additional strategies to improve literacy across the curriculum,

Raising Attainment at KS3 & 4- Breakfast club was introduced and was fully funded to provide students the opportunity to have Breakfast at school. We operated a Termly Reward Assembly and awarded various Gift Voucher prizes. There were also two reward trips which awarded good student conduct. Small groups of disengaged students worked on various areas to help build self-esteem and resilience. In KS4 the students taking external qualifications who were on Pupil Premium we funded transport to ensure that they could attend additional revision sessions either after school or in the school holidays.

Inclusion Team – A dedicated Inclusion Team all who have a particular SEN responsibility worked with students in and out of lessons to provide support in various different forms depending on needs. All students are given a Key worker to help support them during their time at Marshfields. These Keyworkers will also liaise with outside agencies where appropriate. The School also employed an external counsellor who works with identified students.

Clubs and Extra Curricular Opportunities – A wide range of clubs and experiences were provided outside of the curriculum. Pupil Premium helped support attendance at these clubs.

Community Café Last year the school offered focused groups within the Community Café morning. Members of the Inclusion Team were on hand to offer workshops to support their children's literacy and numeracy in the home