

Marshfields School

Examination and Accreditation Results

2018

SHAPED



S - Successful

H - Happy

A - Aspiring

P - Purposeful

E - Exciting

D - Diverse

Explaining the RQF

- ▶ [Jeremy Benson](#), 1 October 2015 – [Vocational qualifications](#)
- ▶ Today (1 October 2015) the Regulated Qualifications Framework (RQF) is officially launched.
- ▶ The framework should help people understand all the qualifications we regulate, general and vocational in England, and vocational in Northern Ireland, and how they relate to each other. Its intention is to improve consistency around how awarding organisations describe the size and challenge, or demand, of the qualifications they offer.
- ▶ We've introduced the RQF because we think it's important that there is still a frame of reference available now that the Qualifications and Credit Framework (QCF) rules are no longer in operation. You can read more about the end of the QCF in [my last blog](#). I also [spoke to FE Week](#) about it.
- ▶ You may have already seen [our bookcase postcard, which shows you how the framework is constructed](#) using two points of reference: size and level. I want to explain here a little more about these.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/638306/Ofqual_postcards_March_2017_Master.pdf AAN
accessed 3-9-17

- ▶ Reformed GCSEs
- ▶ □ will have more demanding content
- ▶ □ have been designed for a two-year period of study
- ▶ □ will be linear, so students will take all of their exams at the end of the course
- ▶ □ degree of non-exam assessment will reflect balance and nature of new subject content
- ▶ □ will have a new grading scale from 9 (top grade) to 1
- ▶ students studying combined science will receive one of 17 possible grades, from 1-1, 1-2, 2-2, 2-3... to 9-9

New grading structure	Current grading structure
9	A*
8	
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/638306/Ofqual_postcards_March_2017_Master.pdf
 AAN accessed 23-8-18

What Level? According to gov.uk

RQF Regulated Qualifications Framework

<https://www.gov.uk/what-different-qualification-levels-mean/compare-different-qualification-levels>

ENTRY

- Entry level certificate
- Entry level Skills for Life
- Entry level award, certificate and diploma
- Entry level Functional Skills
- Entry level Foundation Learning

OCR Entry Science
Arts award (Bronze, Silver)
History Entry
Entry Maths
BTEC land based Entry 3
Childcare BTEC Entry 3
Entry Level Mechanics (taught off site)
Hospitality (taught off site)

Entry Resistant Materials
Entry Food
Entry English
PD Entry 2/ 3
English Functional skills Entry level 1/2/3
ADSAN employability

LEVEL 1

- GCSE 1,2,3
- GCSE (grades D-G)
- Key Skills level 1
- NVQ level 1
- Skills for Life level 1
- Foundation diploma
- BTEC award, certificate and diploma level 1
- Foundation Learning level 1
- Functional Skills level 1
- Cambridge National level 1

Science GCSE
Food GCSE
BTEC sport Level 1 Award (Equ Grade E)
BTEC Science Level 1 Certificate (Equ grade D)
Maths GCSE
BTEC Maths Money and Finance Level 1
English Functional Skills Level 1
BTEC art and design Level 1
Childcare BTEC Level 1
GCSE Art students gaining grades D, E, F, G
GCSE Product Design grades D, E, F, G
BTEC level 1 construction
English Foundation project level 1 grades A, B (OLD GCSE equ D,E)
Computing ingots qualification (Level 1)
Hospitality (taught off site)

LEVEL 2

- GCSE 4,5,6,7,8,9
- GCSE (grades A*-C)
- Key Skills level 2
- Skills for Life level 2

HPQ (Level 2)
Comp Ingots qualification (Level 2)
GCSE Art students gaining C grades
GCSE Maths gaining C grades

Subject	Levels	Outcomes
English (yr.11) FPQ/HPQ	Level 1 (FPQ)	A = 5 B = 2
	Level 2 (HPQ)	C = 2
English (yr.11) Entry Additional Pathways	Entry Level	E2 = 21 3 students have aspects to resit
English (yr.11) Functional	Entry Level	E3 = 8 E2 = 1 1 student has an aspects to resit
English (p16) Functional	Level 1	8 pass (full award), 1 withdrawn, 5 fail (writing) (CP failed to turn up)
	Level 2	1 pass (full award)
English (p16) Entry	Entry Level	E3 = 5 E2 = 5 E1 = 2 6 students have components to resit
English (p16) HPQ	Level 2	B = 3 C = 1

Subject	Level	Outcomes
Maths (yr.11)	GCSE	Grade 4 =1 Grade 3 =1 Grade 2 =1 Grade 1 = 7 One student withdrawn
Maths (yr.11)	Entry	E2 = 10 E3 = 21
Maths (yr.11)	Level 2 (Algebra) Level 2 (Num and measure) Level 1 (Num and Measure)	U = 1 (only 1 entered) Pass = 1 (only 1 entered) Pass = 8 Withdrawn = 2 U = 6
Maths (p16)	Level 2 (Functional) Level 1 (Functional)	Pass = 1 (only 1 entered) Pass = 2 Fail = 6
Maths (p16)	Entry (Functional)	E3 = 13 E2 = 10 E1 = 4
Maths (p16 +) Money and Finance	BTEC Level 1	Pass = 10

Subject	Level	Outcomes
Science (yr. 11)	Level 1 (BTEC)	Pass = 21
Science (yr. 11)	Entry	E2 = 4 E1 = 23
Art (yr.11)	GCSE	Grade 2 = 6 Grade 1 = 23 U = 2
Art (p16)	Level 1 (BTEC)	Pass = 4
Art (p16)	Entry 3 (BTEC)	Pass = 4
Performing Arts (yr. 11)	Bronze Explore (level 1)	Bronze = 6 Explore = 6
Sport (yr. 11)	Level 1	Pass = 10

Subject	Level	Outcomes
Landbased (p16)	Entry	E3 = 6
Childcare (p16)	Entry	E3 = 8
Personal Development	Entry	E3 = 26 E2 = 5
History (yr.11)	Entry	E2 = 8 E1 = 3
Food (yr.11)	GCSE (new spec)	Grade 3 = 2 Grade 2 = 3 (these students also passed entry Food in yr 10)
Design Tech (yr.11)	Entry	E3 = 7 E2 = 2 E1 = 1
Design Tech (yr.11)	GCSE	Grade G = 2 Grade F = 4 Grade E = 3

Subject	Grade	Outcomes
Computing (yr.11)	Various	Level 1 pass = 1 (coursework only) Level 1 merit = 2 Level 1 Distinction = 1 Level 2 Pass = 2 (coursework only) Level 2 Certificate = 3
Mechanics (p16)	Entry	E3 = 10
Hospitality (p16+)	Level 1	Pass = 11
AQA unit awards (yr. 11 and post 16)	Entry units	Pass = 100%
D of E (yr.11 and p16)	Bronze/ Silver	Bronze = 10 Silver = 10
ASDAN (p16)	Bronze/ Silver/ Gold	Gold = 6 Silver = 15 Bronze = 13
Employability (p16)	Entry	E3 = 19 E2 = 12

Grade Summary

	Year 11 (126)	Post 16 (59)
A (Level 2)		
B (Level 2)	2 (1.5%)	3 (5%)
C (Level 2)	6 (5%)	3 (5%)
D (Level 1)	55 (44%)	35 (59%)
E (Level 1)	16 (13%)	
F (Level 1)	33 (26%)	
G (Level 1)	2 (1.5%)	
U/ withdrawn/ Resits/ Components of	9(U) (7%) 3 (withdrawn) (2%) ----- (176)	11 (U) (19%) 7 (components) (12%) ----- (212)
E3	68 (39%)	71 (33%)
E2	51 (29%)	42 (20%)
E1	27 (15%)	19 (9%)
AQA unit awards	20 (café) (11%)	70 (comp) (33%)
D of E	10 (6%)	10 (5%)

Yr 11 Healine news....Top achieving Boy and Girl each achieved 7 equivalent GCSE results, Example grade card below.

Subject	Grade
AQA Higher Project Qualification Level 2	C (GCSE grade C)
Edexcel Functional Skills English (Entry 3)	Pass
Reading	Pass
Writing	Pass
Speaking and Listening	Pass
AQA Entry Level Maths	E3
AQA GCSE Mathematics	GCSE 2
Edexcel Number & Measure	Level 1
BTEC Applied Science	Level 1
OCR Entry Level Science	E1
Edexcel GCSE Art, Craft & Design	GCSE 2
OCR Entry Level Food Studies	E3
AQA GCSE Food Preparation & Nutrition	GCSE 3
Trinity College London Bronze Arts Award L1	Level 1
BTEC Entry Level Personal & Social Education (PD)	E3

P16 Headline News....

- ▶ All students achieved on average 5 qualifications. The breadth of study included formal qualifications coupled with life skills.
- ▶ 33% (14 students) of our most able achieved at least one level 1 or better qualification. Completed in just one year of study.
- ▶ Top achieving post 16 students (all in post 16 plus) are DS, JF, JC and MA.
- ▶ 23% (10 students) achieved their Duke of Edinburgh

Other Post 16 successes

- ▶ St John church baking, and cooking for St Johns café has continued throughout the year with students on rotation.
- ▶ Post 16 students have been on rotation to cook and explore 'food miles'
- ▶ All students have taken part in PD lessons.
- ▶ Students have been successful in their work placements 1 or 2 days per week. This work is accredited through ASDAN and Employability certificates in addition to the life skills learnt.
- ▶ Post 16 students have been part of the bus training course.

A Huge Thank you

Wow, massive
congratulations to all
whom have been part of
our young peoples
achievements.