

S	Successful
H	Happy
A	Aspiring
P	Purposeful
E	Exciting
D	Diverse

## Homework Policy

**Originator:** A Anderson  
**Link Governor:** Sheila Brown

**Date:** November 2016

**Revision Date:** November 2017

Marshfields values all work that students undertake both at School and at home. Homework provides an opportunity for students to work independently, to research, to carry out specific tasks and to complete work started in class. It is also valuable to read at home, particularly the books provided within the 'Accelerated Reader' scheme. The curriculum that a student follows should be reflected in the homework that a student is given and should extend the student's prior learning.

Homework may be required for the following day, lesson or week. Staff will always give students sufficient time and support to complete the work set. There may be occasions when it is necessary for students to complete homework on the evening that it is set.

### As a guide;

Key Stage 3 students (Years 7, 8, 9) can expect homework from Maths, English and Science once per week. Art, Humanities, Design Technology, Food Technology, Computing and Personal Development will be set on a fortnightly basis. Individual subject homework will not take longer than fifteen minutes.

Key Stage 4 students (Years 10, 11) can expect homework from Maths, English, Science, Art, Humanities, Design Technology, Food Technology and Computing to be set on a weekly basis. Individual subject homework will not take longer than twenty minutes.

Key Stage 5 students (Years 12, 13 and beyond) can expect homework from Maths, English, Personal Development, Employability and their Vocational Option on a weekly basis. Individual subject homework will take no longer than thirty minutes.

Key Stage 4 and 5 students will also be expected to do revision in preparation for exams.

### Marshfields School will ensure that:

- All students are issued with school planners where homework is to be recorded; subject teachers and form tutors will encourage the appropriate use of the diary according to the students organisational skills. Identified students will be supported by teaching assistants to record their homework.
- There are opportunities for students at lunchtime and at the end of the School day (3.30 - 4.30 pm) to stay and complete homework should they wish to do so. Through agreement with their class teacher.
- Teachers will give feed back to students in a form that ensures the student is able to understand what is required to progress further
- Students are rewarded for the completion of homework, using the school rewards system

### Students will ensure that they:

- Use their school planner and copy accurately the homework details and note the date the work is due to be handed in.
- Do their best with each piece of work.

- Ask for and obtain help, if the work is challenging – from their teacher or parents or use the homework club.
- Understand that failure to complete homework on time or to a high standard may require attendance at a 'catch up' session. This may be at break time, lunch time or after school.

**Parents/ carers are asked to:**

- Check homework details in their son/daughter's school planner.
- Support their children with their weekly homework tasks
- Help their child to organise his or her time to their best advantage so that homework is not left to the last minute or forgotten.
- Give help, if required but to not do the work for them.
- To inform the school if there is a problem with homework such as if there is too much, too little or it is all coming at once.
- **Encourage reading to take place each evening for a minimum of 20 minutes. This can be school books, library books, newspapers, magazines. Teachers welcome parent/ carers to contact their child's form tutor to discuss appropriate reading material for their child.**

Presented to the Governors for approval: \_\_\_\_\_

Approved by Governors: \_\_\_\_\_

Date: \_\_\_\_\_