

Marshfields School Development Plan Summary 2017/18 The following areas are expanded on in the main report.

Outcomes	Quality of teaching, learning and assessment	Personal Development, Behaviour and Welfare	Quality of Leadership and Management
<p>Key Areas for Development:</p> <ul style="list-style-type: none"> 1.1 Students are having regular Opportunities to use their literacy skills across all subjects 1.2 Students are having regular Opportunities to use their numeracy skills across all subjects 1.3 The monitoring of Independent learning skills 1.4 to ensure groups of Students achieve as well as or above expected 	<p>Key Areas for Development:</p> <ul style="list-style-type: none"> 2.1 To maintain and improve the quality of teaching, learning and assessment to at least good 2.2 Subject leader folders to be revamped and audited 2.3 Data analysis to ensure robust tracking and progress for life without levels 2.4 TAs to support Assessment For Learning (Afl) within the classroom 	<p>Key Areas for Development:</p> <ul style="list-style-type: none"> 3.1 Ensure behaviour is maintained as outstanding 3.2 Embedding soft skills 3.3 Pupils know how to stay safe online 3.4 Maintain and further develop parental engagement to encourage active participation in their child's learning and well being 3.5 Thoughtful, caring and active citizens 3.6 Build resilience in our students 	<p>Key Areas for Development:</p> <ul style="list-style-type: none"> 4.1 Share the school vision through the updated School Development Plan 4.2 Continue to strengthen leadership at all levels 4.3 Continue to raise the quality of provision through rigorous monitoring 4.4 Maintaining a Safeguarding Culture 4.5 Maintaining the School Website 4.6 Governor support and challenge

Governors will monitor the SEF and Development Plan. Through their own governor development plan, they will focus specifically on:

Outcomes	Quality of teaching, learning and assessment	Personal Development, Behaviour and Welfare	Quality of Leadership and Management
<ul style="list-style-type: none"> Monitor the opportunities for students to use their literacy and numeracy across the Curriculum and demonstrate progress in reading. Monitor provision of opportunities for pupils to take responsibility for own learning 	<ul style="list-style-type: none"> Monitor progression opportunities in Post 16 Monitor the use of prior attainment and information about pupils' own aspirations to ensure activities are set at the correct level 	<ul style="list-style-type: none"> Monitor implementation of 'Life Without Levels' Academic and soft skills Monitor safeguarding 	<ul style="list-style-type: none"> Monitor the school website for accuracy, statutory compliance and that it is up-to-date Governing Body is fit for purpose

